



Word Reading	
W1	Apply phonic knowledge to decode words, embedding automatic decoding and fluent reading
W2	Blend the sounds in words that contain graphemes taught so far.
W3	Read accurately words of two or more syllables that contain taught graphemes
W4	Read words containing common suffixes.
W5	Read further common exception words.
W6	Read most words quickly and accurately without overt sounding and blending.
W7	Apply phonic knowledge to decode words, embedding automatic decoding and fluent reading
W8	Reread books to build up fluency and confidence
Comprehension	
C15	Listening to and discussing a wide range of contemporary and classic poetry, stories and non-fiction, beyond independent reading
C4	Discussing the sequence of events in books and how items of information are related
C16	Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
C3	Being introduced to non-fiction books that are structured in different ways
C20	Recognising simple recurring literary language in stories and poetry
C1	Discussing and clarifying the meanings of words, linking new meanings to known vocabulary
C12	Discussing favourite words and phrases
C19	Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
C2	Drawing on knowledge or on background information and vocabulary provided by the teacher
C6	Checking that the text makes sense as it is read and correcting inaccurate reading
C7	Making inferences on the basis of what is being said and done
C5	Answering and asking questions
C8	Predicting what might happen on the basis of what has been read so far
C13	Participate in discussion about books, poems and other works that are read to them and those that can be read by themselves, taking it in turns and listening to what others say
C14	Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves