



St. Joseph's Catholic Primary School, Nechells
Year One Writing Learning Objectives



Items in red are essential learning targets

Transcription
Spell words containing each of the 40+ phonemes already taught.
Spell common exception words - attached
Spell the days of the week.
Naming the letters of the alphabet in order.
Using letter names to distinguish between alternative spellings of the same sound.
Add suffixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.
Add prefixes using the prefix un-.
Add suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest].
Apply simple year 1 spelling rules and guidance - attached
Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
Composition
Say out loud what they are going to write about.
Compose a sentence orally before writing it.
Sequence sentences to form short narratives.
Re-read what they have written to check that it makes sense.
Discuss what they have written with the teacher or other pupils.
Read aloud their writing clearly enough to be heard by their peers and the teacher
Handwriting
Sit correctly at a table, holding a pencil comfortably and correctly.
Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
Form capital letters.
Form digits 0-9.
Vocabulary, Punctuation and Grammar
Leave spaces between words.
Join words and joining clauses using 'and'.
Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
Understand regular plural noun suffixes -s or -es [dog, dogs, wish, wishes], including the effects of these suffixes on the meaning of the noun.
Understand suffixes that can be added to verbs where no change is needed in the spelling of the root words [helping, helped, helper].
Understand how the prefix un- changes the meaning of verbs and adjectives. (e.g unkind, untie)
Understanding how words can combine to make sentences.
Use year 1 grammatical terminology in English Appendix 2 in discussing their writing. (letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark)