



# St Joseph's Catholic Primary School – History Intent, Implementation and Impact Statement



## Mission Statement

*“Jesus light our way on our faith journey.  
Be our guide, our joy and our hope, as we learn, live, love and pray together.”*

## History Statement of Intent

At St. Joseph's, our intent is that the teaching of history will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world, whilst simultaneously igniting their curiosity.

We are determined that there will be a high focus on the development of substantive and disciplinary knowledge. We aim to enable children to ask perceptive questions, think critically, analyse evidence, construct arguments and develop perspective and judgement. We want children to enjoy and love learning about history by gaining the knowledge and skills, not just through experiences in the classroom, but also with the use of educational visits and workshops.

## History Implementation Statement

The following has been implemented for pupils to succeed in the history curriculum:

A long term plan is in place for the subject area that maps out the progression of knowledge and skills throughout the curriculum. This is used by staff to inform teaching and learning throughout each term. This is taught across a two year cycle (A and B), within phases year 1/2, 3/4 and 5/6.

Knowledge organisers are created that outline skills, key vocabulary and knowledge required for each topic area. The skills spiral and develop as the children progress and will be embedded by repetition and application as they move through Key Stage 1, LKS2 and UKS2. A whole school timeline, as well as class timelines, have been created to address Chronological Understanding for the children. The use of primary and secondary sources such as photographs, paintings and artefacts will enrich the lessons and develop perceptive questioning, critical thinking and give an opportunity to develop perspective and judgement. where possible, educational visits to historical places of importance will be used develop pupils' cultural capital.

Assessment and evaluation of the teaching and learning of history takes place and teachers complete on-going informal assessment based on observation; discussion; questioning; and written work. Children begin the unit with a quiz to assess their existing knowledge of the topic and then repeat the quiz at the end of the topic to show progress.

Evidence from the effective feedback book, targets and termly assessment informs future planning. The subject leader monitors the subject through lesson observations, book looks, questioning and discussion with pupils.



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## History Impact statement

Through the high-quality teaching of History taking place throughout the school, we will see the impact of the subject in various ways. This will be seen through work in their exercise books, on-going assessments and pupil voice. Assessments and monitoring will show standards in History will be high and will match standards in other subject areas. By the time children leave St Joseph's Catholic Primary school, they should develop:

- A secure knowledge and understanding of people, events, contexts and chronology from the historical periods covered.
- The ability to think critically about history.
- The ability to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.