



St Joseph's Catholic Primary School – Information about our Remote Learning



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of self-isolation, all pupils will be provided with a day pack of learning to complete. From this point onwards, the remote learning offer will differ for EYFS/KS1 and KS2.

- EYFS/KS1 pupils will be sent home a weekly pack of learning to complete, supplemented by some workbooks the school has purchased for use linked to the learning set.
- KS2 pupils will have access to live online learning, via the school's learning platform, called Microsoft Teams. If the Bubble is isolating, this live online learning will be throughout the day. If the school is closed due to a National Lockdown, pupils will have live lessons at certain times in the day and at other times they will have independent tasks to complete this will be supplemented by some workbooks the school has purchased for use linked to the learning set.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in DT and PE the practical element of these subjects will need to be delivered with teacher or adult supervision, so possible suggested activities will be given instead. Some activities like Science experiments will be covered when the children return to school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Reception – 2 to 2 ½ hours Year 1 and Year 2 – 3 hours
Key Stage 2	Year 3, 4, 5 and 6 – 4 hours



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Accessing remote education

How will my child access any online remote education you are providing?

The digital platform school will be using is Microsoft Teams.

- Years 3 to 6 will have live online teaching and learning throughout the day if a pupil or Bubble is self-isolating. If the school is in a national Lockdown or the school has to closed, the pupils will have some live lessons and some independent tasks to complete.

For example:

Years 5 and 6 will have live lessons between 09.15-12.15pm

Years 3 and 4 will have live lessons between 12.15-3.00pm

- When live lessons are not taking place, the pupils will have set tasks or independent activities to complete, during these tasks teachers will be available on the chat function for pupils to ask questions and receive feedback off.
- In the event of teaching not being able to take place due to staff absence / shortage then work-packs will be provided.

EYFS/KS1 will have work packs sent out via email and published on the school's website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where possible we can lend laptops from school or provide mobile data sim cards for mobile phones for pupils to use to access their online learning.

To enquire about either lending a laptop from school or acquiring a mobile data sim card from school please contact the school office.

- We will then look at the availability of the devices we have in school and if possible, issue one to pupils to use to access live online learning from home.
- You will be required to sign a Device Loan Agreement and sign a log, noting the device serial number when you come to pick it up. Once pupils return to school the device will need to be returned to the school.
- You will be given a login and password for the device and once logged on you will need to connect the device into your home Wi-Fi. If you have no access to Wi-Fi, please do let the school know as we will be able to issue you with a mobile data sim card instead.

If you do not have access to the Internet or have issues downloading or printing off work, please contact the school office.

- We can print out packs of work for pupils, which you can collect from the school office.
- Work should be completed either on the worksheets provided, written in the workbooks provide, written in the exercise books sent home with the pupils or completed on the online learning platform.
- This work will then have the answers either given in the work packs the following week, be in the back of the workbooks provided or given by the teacher via the online learning platform.

Work can be submitted to the class teacher for Years 3 to 6 through the online learning platform, Microsoft Teams or a program on BGFL 365, that the school uses or even sent to the enquiry email address, for the school, for the pupils in Reception to Year 2.

Teachers from Years 3, 4, 5 and 6 will be available daily to mark and give feedback to the pupils on the work they are participating in. KS2 will use a range of approaches when assessing pupils' understanding such as using quizzes and assignments on Teams.

Each week pupils in Reception to Year 2 will receive 2 phone calls from the school. These will be to check that families are able to access the work and for the pupils to feedback to their teacher on how they are getting on. On the days, pupils do not receive a phone call an email will be sent to parents asking them to let the school know if they need any support with accessing or completing the remote learning.



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How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

During a National Lockdown or full school closure:

EYFS/KS1:

- Emailed or printed packs of work that are produced by the teachers, based on the learning planned for that week will be sent out. These will be produced weekly and cover a range of subjects e.g. daily – handwriting and or phonics, English and Maths. Other subjects during the week, will be Theme, RE, Science, Art and possibly a suggested walk or form of physical activity.
- Weblinks will be provided in these packs for online stories or videos to watch or extra teaching activities.
- Some recorded teaching will be used from Oak Academy, BBC bitesize and any other relevant website.
- Packs will link to the workbooks that will be sent home with pages referenced to be completed.

KS2:

- Daily live teaching will take place from the teachers, or pre-recorded lessons, based on the learning planned for that week, these lessons will be English and Maths based. For Years 5 and 6 these lessons will be from 09.15-12.15pm and for Years 3 and 4 they will be from 12.15-3.00pm.
- Files will be uploaded onto Microsoft Teams for the pupils to complete when not participating in live lessons. Subjects covered during these times will be RE, Theme, Science, Art, Music and possibly a suggested walk or form of physical activity.
- Weblinks will be provided in these files for online stories or videos or extra teaching activities.
- Some recorded teaching will be used from Oak Academy, BBC Bitesize and any other relevant website.
- Workbooks that will be sent home will be referenced in the work set on Teams, with page numbers to be completed stated.

If a pupil is self-isolating or a Bubble is:

EYFS/KS1:

- First day learning pack will be sent out.
- From day 2, emailed or printed packs of work that are produced by the teachers, based on the learning planned for that week will be sent out. These packs will be produced weekly and cover a range of subjects e.g. daily – handwriting and or phonics, English and Maths. Other subjects during the week, will be Theme, RE, Science, Art and possibly a suggested walk or form of physical activity.
- Weblinks will be provided in these packs for online stories or videos to watch or extra teaching activities.
- Some recorded teaching will be used from Oak Academy, BBC Bitesize and any other relevant website.
- Packs will link to the workbooks that will be sent home with pages referenced to be completed.

KS2:

- Daily live teaching throughout the day/week or pre-recorded lessons, will take place from the teachers, based on the learning planned for the class.
- Files will be uploaded onto Microsoft Teams for the pupils to complete when not participating in live lessons or during independent time. All subjects will be covered, with alternative activities set for pupils isolating if not appropriate to be doing while not in school e.g. Science experiments, cooking/baking, Sports etc.
- Weblinks will be provided in these files for online stories or videos or extra teaching activities.
- Some recorded teaching will be used from Oak Academy, BBC Bitesize and any other relevant website.
- Workbooks that will be sent home will be referenced in the work set on Teams, with page numbers to be completed stated.



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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils need to be ready to learn from 09.00am in the morning, Monday to Friday and be expected to engage with their learning for a certain number of hours per day. For Reception they should be doing between 2 to 2 ½ hours a day, KS1 for 3 hours a day and KS2 for 4 hours a day.

Parents should support pupils and school by ensuring:

- Pupils are out of bed and ready to learn at the normal school starting time.
- Routines are set for pupils, so they know when they should be working or accessing remote learning.
- Support pupils with their learning where possible, ensure pupils are completing tasks and activities set by the teacher and taking part in live lessons, wherever possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In EYFS/KS1 school staff will make phone calls to parents once a week and once a week to pupils. The phone call to parents will be to check that parents are able to access the work packs provided by school via email or downloaded from the school's website. It will also be an opportunity for parents to ask school any questions about learning or raise any concerns they have. The phone call to pupils will be check on their well-being and see how they are getting on with the work and give feedback on the work given. During the rest of the week parents will be contacted via email to check if everything is okay or if they have any concerns and asked to reply to the email.

In KS2, teachers will be delivering lessons via Teams on a daily basis. Each class teacher will keep a register of which pupils login daily to Teams and whether they attend all lessons and engage in all the work set on the platform. Any pupils not engaging in the learning will be contacted by a member of the school staff to enquire as to why the pupil is not taking part.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- In EYFS/KS1 feedback will be given weekly through the work packs where answers from the previous week's work will be given and phone calls home during the week where teachers discuss work with pupils.
- In KS2 feedback will be daily, this will be in a variety of forms, for example, whole-class feedback, marking of work in groups, discussion, quizzes, teacher marking of uploaded work from the children on Microsoft Teams or J2Write etc.



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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils will be set relevant work for their abilities, in EYFS/KS1, and this will be sent directly to parent's emails. Work will be set in these packs using the CGP books and other relevant resources tailored to the individual needs of the pupils.
- Support will be given prior to pupils participating in remote learning, by the class teacher via training in school on how to access Microsoft Teams and how to use the different functions found on it – KS2.
- Parents are encouraged to contact school if they need extra support in accessing any of the learning.