

Pupil Premium Policy

Mission Statement

Jesus light our way on our faith journey. Be our guide, our joy and our hope,
as we learn, live, love and pray together

1. The St Joseph's Vision

We want our school to be truly inspiring- a place which is welcoming and shows that we value all who learn here; an attractive, stimulating, environment which fills us with wonder; but a calm, safe shelter in times of cold in our lives. Everyone feels that they belong. Parents feel appreciated, part of our community, keen to be involved in the life of the school, supporting our aims for learning and behaviour. Staff and parents are able to talk openly, honestly and with respect to each other. Staff are positive role models for children, making time and space to talk to them individually. They show genuine affection and care for their pupils. Everyone is treated fairly.

Our children are well behaved and take ownership of their actions. They are happy, feeling that this is the right place for them, wanting to come back each day. They make confident, positive choices, feeling secure and trusting enough to take risks. They feel good about themselves and treat others as they would like to be treated, listening to each other and showing respect. They never give up, always striving to be more and they resolve their conflicts peaceably by reflection and discussion.

Children have many opportunities for choice. We recognise their unique qualities, praising and encouraging them to reach out for greatness. They are curious and hungry to learn. They care for the environment, taking care of living things, reducing waste and following healthy life styles. We nurture their abilities and enthusiasm, making them ready for the future. They leave us with good memories, strong in the basic skills, high in self-esteem and able to cope with any negative experience life may impose.

The targeted and strategic use of pupil premium funding will support us in achieving our vision.

2. Introduction

Pupil Premium is additional funding delegated to schools according to the number of pupils who receive free school meals. At St. Joseph's it is targeted primarily at children who are disadvantaged to ensure they have the same opportunities as children from other backgrounds. However other children may be included in some targeted groups or initiatives.

3. Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

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- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. However the majority of any group will be made up of FSM children
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources may mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

4. Provision

The range of provision the Governors may consider making for this group could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning support
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- Providing cultural, social, sporting and enrichment activities to broaden experience (including after school and lunchtime clubs and residential experiences)
- Running initiatives to improve attendance and punctuality
- Providing hardship bursaries to enable families in poverty to pay for transport to school, where requested by appropriate charities or Birmingham City Council departments.
- Purchase outside agency support and resources to support the particular needs of a range of pupils e.g. speech therapy, holiday provision, mentoring and curriculum projects

Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. (Level 2 in KS 1, Level 4 in KS 2) This will be primarily in Speaking, Reading, Writing and Maths.

Pupil Premium resources will also be used to target disadvantaged, able children to exceed age related expectations (Level 3 in KS 1, Level 5 in KS 2)

5. Reporting

It will be the responsibility of the Head teacher to produce regular reports for the Governors' on

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

6. Monitoring and review

The governing body regularly reviews any incidents detailed in the interventions book. A named governor participates in the school's training with regard to the child protection procedures. This policy is reviewed annually by the governing body.

Date: September 2017

Review: September 2019