



# St. Joseph's Catholic Primary School

*Jesus light our way on our faith journey.  
our guide, our joy and our hope, as we learn, live, love and pray together*



## Pupil Premium Funding

The Pupil Premium is additional funding given to schools in order to tackle disadvantages that some children may have. It is based on the number of children who are eligible for free school meals. At St Joseph's we ensure that the Pupil Premium is spent on events, training, programmes and resources that will maximise the potential for pupils and staff to raise standards in our school.

### Pupil Premium Spend 2011-2012

- Introduction of Precision Teaching support and resources
- Introduction of half-termly pupil progress meetings
- Purchase of new reading materials including a range of books to encourage boys to read for pleasure
- Appointment of super Numeracy teacher to boost Y4, 5 and 6
- Appointment of teacher to boost/close gaps in Year 2.
- Enhanced Maths resources and training
- Booster teacher and programme in Year 6 (am)
- Purchase of speech therapist for half a day per week
- Translation service to enable children to have better access to the curriculum
- Rainbows bereavement, loss and separation training for all staff
- Purchase holiday provision for vulnerable children twice a year

### Impact of Pupil Premium Spend 2011-2012

- Pupils who received the Maths interventions demonstrated significant gains in attainment in KS1 particularly in KS2. Progress made by pupils reached a record score.



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- Pupils have made progress as a result of the improved approaches and reading projects in all classes with more children reading at or above their chronological age than ever before.
- More pupils achieved Level 2B+ and Level 3 in reading, writing and maths than in the previous year. 100% children achieved L4 in Maths, 95% in English and 95% combined.
- The behaviour of pupils in specific year groups has been well supported, resulting in the levels of bullying and racist incidents remaining low. The good behaviour of the children was recognised as 'outstanding' by OfSTED in July 2012. The impact of the vastly improved behaviour makes for much better learning environments
- Where we trialled smaller class sizes (Years 4, 5 and 6) pupils made good progress and reached record levels in both Maths and English.
- The increased achievement of specific pupils enabled them to be removed from the SEN register with the school reducing the % of children on the register to a new record low