



Sports Premium Report for 2016/17



This year's Sports Premium money has been used to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and School Sport so that all pupils develop healthy and active lifestyles, as well as reaching their true potential.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We have looked at progress in PE as well as other areas of development, such as self-esteem, confidence and the number of pupils involved in sporting activities in and out of school.

Assessments are made formally and informally using our PE assessment systems and by considering feedback from staff, visitors and pupils.

IMPACT

The provision of the Sports Premium Funding has been extremely beneficial in developing our provision for PE, School Sport and healthy and active lifestyles. This has enabled staff to improve their skills and this has had a positive impact on the quality and breadth of PE across the school.

- A proportion of the Sports Premium funding has been invested in the professional development of staff in the school. The positive impact of this professional development has been evidenced in lesson observations, pupil enjoyment and pupil progress within all areas of activity.
- Collaboration with the Bishop Challoner Teaching School Alliance. This provided us with a specialist PE teacher to work with targeted members of staff across the year. The impact was seen in lesson observations, enjoyment and pupil progress.
- Our extra-curricular clubs are very well attended and many other clubs have a waiting list. Using external coaches has broadened our provision and has proven to be very popular.
- Groups such as the Birmingham Royal Ballet, for Year One, have enabled many pupils to gain a free one-year scholarship. We have two pupils who have been asked to stay on and continue their development with the ballet company.
- Audit of equipment led to specialist equipment being purchased to enhance lessons across all aspects of PE
- We have held annual sporting activity sessions for pupils to work with their parents and carers during Fathers' Day and extended this to mothers as well
- We have funded provision of an Aston Villa football coach to support and train our school football team.
- We have provided additional Sports Coaches at lunchtimes and at Breakfast Club to improve the PE skills and activity of the pupils
- Specialist PE teacher employed to work with the two newly-qualified teachers and our recently qualified teacher, to enhance their professional development. The impact of this

was evidenced in lesson observations, pupil enjoyment and pupil progress within all areas of activity.

- Extra-curricular activities during school holidays (February 2017/ May 2017)
- Increased participation in competitive sports (rugby/ netball/ rounders etc)
- Further development of the role of peer play leaders in school
- Additional after-school clubs for dance and multi-skills
- We have increased our participation in
 - The Zone Games at Alexander Stadium
 - Swimming from Y3 – Y6 75% of children (24/32) left school able to swim, which is significantly above the national average percentage of children being able to swim 25 meters.
 - Netball Competitions, we represented Aston & Nechells in the Birmingham Games.
 - The Zone Olympic Torch relay which ran around Nechells
 - Football Competitions.

For 2017/18

- Returned to being a member of the 'King Edwards Aston Sports Partnership' has enabled our pupils to increase their participation in a range of sporting activities through festivals and competitions. We will be able to enter teams in rounders, athletics and cricket.
- Half-Term sports provision (October 2017, February 2018, May 2018)
- Further Participation in competitive sports.
- Support for our newly appointed PE co-ordinator, Miss Ryan and attendance at PE co-ordinator meetings
- Application for the School Games Mark Silver Award
- Part of the CCIU PE group
- Specialist PE coach to support Early Years PE and motor skills
- Wake and Shake programme at breaktime
- Additional swimming coach from January to Easter
- Play Leader training for 12 x Year 5 children
- Outdoor Education week for Year Two to Year Six in summer term

- Establish Climbing Wall as a resource by Astro Turf. CPD/equipment to support the use of this
- Two groups of 'Bikeability' projects for Y5/Y6
- Two groups of 'Balanceability' projects for Rec/Y1
- Five week after school Tennis Club
- Five week after school Dance club
- Specialist PE teachers for Cricket/Dance/Netball/Gymnastics across the academic year. Support for after-school provision where appropriate
- PlayLeader training and new resources bought to support