



St. Joseph's Catholic Primary School



PE Action plan 2018 – 2019

Budget: £16,000 + £10 per child on roll- October census

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Objective	Actions	By Whom	When	Resources/ Finance	Expected Outcomes/ Success Criteria
1. To continue to raise standards in the PE provision across the school.	<ul style="list-style-type: none"> To maintain our membership with King Edward's School Sport Partnership in order to continue to receive CPD opportunities and advice from specialist staff. <p>Support from King Edward's School Sport Partnership.</p> <ul style="list-style-type: none"> Support from King Edward's Aston School Sport Partnership for PE coordinator, NQT and RQT's through support from specialist coaches in PE lessons and CPD opportunities in school. Opportunity for further CPD for staff members including Active Maths and Balance Ability. PE Co-ordinator attending Partnership meetings held with KESSP and Caritas Christi network meetings, to ensure that high-quality, inclusive safe practice of Physical Education is delivered to every child. To continue to award St. Joseph's Catholic School with the School Games Bronze Award for 2018/2019 Academic 	SR/AT/AS	Across the academic year	£3500	<p>Expected Outcomes and Impact</p> <p>KESSP</p> <ul style="list-style-type: none"> Support from specialist Level 2 coaches for PE Curriculum in sports: hockey, dance and basketball. Additional coaching for afterschool club opportunities in sports: hockey, basketball and dance. Level 2 KS2 Competitions (link to School Games Award) PE coordinator support. CPD courses for teachers including Active Maths and Balance Ability. <p>Planning and Assessment</p> <ul style="list-style-type: none"> To develop access to planning support through the purchase of a current and up to date scheme of work, this links to the National Curriculum and is recommended by AfPE (Association for Physical Education). To monitor planning that is placed onto the school's planning system, ensuring
		SR/AM/ /MM	Across the academic year	Included in the KESSP package	
		MM/LS/SR	Autumn I/II		
		SR	Across the academic year.	Subs with CCIU Staff Release Time	
		SR	Summer II		



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	<p>Year.</p> <ul style="list-style-type: none"> To continue to develop and use the school's Twitter account to blog key achievements that has happened in school in order to promote St. Joseph's and the Caritas Christi in Urbe network. To maintain a visible timetables in staff room to ensure that teachers are aware of when PE is taught and what sports are due to be taught for the half-term. To develop a long term plan of sports that will be taught over the academic year, to ensure consistency in relation to the National Curriculum expectations. To introduce a new assessment format that will be used for Physical Education, linked to SPTO, so that we can evidence high-quality PE across the school. To purchase a scheme of work which embeds skills and sports required to develop a high-quality, competitive curriculum in line with the National Curriculum. This will support staff member in completing planning which is inclusive and high-quality. 	<p>SR</p> <p>All Staff</p> <p>SR</p> <p>SR/CCIU PE leads</p> <p>AT/LP/SR</p>	<p>Across the academic year.</p> <p>Across the academic year.</p> <p>Autumn I</p> <p>Autumn II</p> <p>Autumn II</p>	<p>Release Time</p> <p>Release Time</p> <p>Release Time</p> <p>£546 (PE Hub)</p>	<p>that it shows high-quality PE practice and inclusive for all children.</p> <ul style="list-style-type: none"> To introduce a long-term plan for staff to ensure that all parts of the National Curriculum are included in the Physical Education that we teach. To work alongside PE leads within the Caritas Christi in Urbe to develop a CCIU PE Assessment that links to SPTO, the assessment framework that we are currently using in English, Maths and Science. <p>PE Display</p> <ul style="list-style-type: none"> To celebrate the success and achievement of children, who have taken part in sport in a competitive setting. To make children aware of the opportunities available to compete in sport, outside of school. To develop club links, which link to the afterschool club opportunities that are available in Nechells. <p>PE Audit</p> <ul style="list-style-type: none"> To understand the equipment that we
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	<ul style="list-style-type: none"> Audit equipment and resources (e.g. skill cards) are collected, so that high-quality PE can be taught across all year groups. Audit staff confidence from the beginning of the year to the end of year (after receiving additional CPD) through the completion of a questionnaire. To have a visible PE display in the canteen settings to celebrate success in competitions and make children aware of the opportunities in school and outside of school. To repair the holes in the astro-turf, which have appeared causing the astro-turf to be out of use until fixed (lack of safety for children). To introduce a Sports Council within the school, so that children have an opportunity to have Pupil Voice and improve and develop the sports provision held at St. Joseph's. 	<p>SR/DR</p> <p>SR</p> <p>SR/AT/DR</p> <p>AT/LP/SR</p> <p>SR/AT</p>	<p>Spring II</p> <p>Autumn II</p> <p>Autumn II</p> <p>Autumn II</p> <p>Spring I</p>	<p>£2500</p> <p>£500 (To organise an activity or develop for PE)</p>	<p>have at St. Joseph's and what we may need to purchase for the future of Physical Education at St. Joseph's.</p> <ul style="list-style-type: none"> To support staff by auditing their confidence and skill knowledge in Physical Education, so that St. Joseph's can provide continued provision and CPD support to maintain high-quality Physical Education for our children. <p>Astro-Turf</p> <ul style="list-style-type: none"> Repairing the holes under the astro-turf surface will allow staff to use the provision as a place to do PE lessons. Additionally, sports coaches during lunchtime and afterschool will be able to access the astro-turf to coach sport.
<p>2. Providing increased opportunities to compete in</p>	<ul style="list-style-type: none"> To participate in at least 6 competitions outside of school in order to achieve the School Games Bronze Award. 	<p>SR/AS</p>	<p>Across academic year.</p>	<p>Transport Costs</p>	<p>Expected Outcomes and Impact</p> <ul style="list-style-type: none"> Children to apply skills taught in PE lessons to a competitive setting.



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competitions.	<ul style="list-style-type: none"> To utilise our membership to the KESSP to become involved in competitions against other schools in sports such as: hockey, netball, cross country and boccia. To ensure that our curriculum is fully inclusive enabling children with SEND to compete in competitions in adapted sport such as: top table cricket and boccia. To develop participation in Caritas Christi in Urbe organised events throughout the academic year. 	SR/AS SR/CCIU leads SR/CCIU leads		<p>Transport Costs</p> <p>Transport Costs</p>	<ul style="list-style-type: none"> Develop life-long skills such as: teamwork, respect, sportsmanship. Enjoy sport in a competitive setting. Representing St. Joseph's. Developing a sense of achievement and well-being, through taking part in competitive sport away from a school setting.
3. CURRICULUM - Curriculum overviews: Providing a holistic PE curriculum, which ensures that children gain a well-rounded PE knowledge of tradition and alternative sports and about their bodies.	<ul style="list-style-type: none"> To ensure that PE is planned using the correct planning document and is placed on the school system alongside other subject planning by Monday morning. To include PE lesson observations in the monitoring and evaluation timetable, so that we can assess high-quality PE delivery, monitor high-quality PE in school and offer additional CPD opportunities for support. To establish an assessment programme to monitor outcomes and ensure progress in all children through 	All Staff SR/LP/AT SR/CCIU leads	Across academic year. Autumn II	<p>Release Time</p> <p>Release Time</p>	<p>Expected Outcomes and Impact</p> <p>KESSP</p> <ul style="list-style-type: none"> Support for PE Curriculum in sports: hockey, dance and basketball. Additional coaching in sports: hockey and dance. <p>Balance Ability Bike Purchase</p> <ul style="list-style-type: none"> Opportunity for children to develop balance and agility which can be applied to bike riding. Staff can use the balance bikes as a half term PE block.



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	<p>attending CCIU PE leads meeting and working with SPTO.</p> <ul style="list-style-type: none"> To purchase 10 balance ability bikes (including helmets and a shed) for EYFS and KS1 to develop fundamental skills such as balance and agility. To maintain the extended opportunities of Outdoor Education through organising a week of activities. To maintain the British values held at St. Joseph's and ensure that children are introduced to Victorian Sport, during our Victorian day. 	<p>SR/AT/LP/L S/MM</p> <p>AT/SR All Staff</p> <p>AT/LP/SR</p>	<p>Autumn II</p> <p>Summer II</p> <p>Autumn I</p>	<p>£650</p> <p>£5000</p> <p>£300</p>	<ul style="list-style-type: none"> A shed will be purchased for storage. <p>Outdoor Education Week</p> <ul style="list-style-type: none"> Children will be introduced to opportunities of Outdoor Education. KS2- Ackers EYFS/KS1- Forest Schools For inclusive of all children, St. Joseph's to subsidise the trip, so that it is £5 per child.
<p>4. Establishing physical activity, so that children can receive 30 minutes of structured activity during the school day.</p>	<ul style="list-style-type: none"> To inform children about the importance of improving and maintaining their physical health, through participation of a fitness challenge (linked to circuits). <p>MORNING BREAKTIME</p> <ul style="list-style-type: none"> Traversing Wall Use. Basketball Skipping Ropes Daily Mile Play leaders (Year 5/6) to provide KS1 with structured activity during morning break time. 	<p>SR/LP/AT</p> <p>All staff</p> <p>SR/HP SR</p>	<p>Spring I</p> <p>Across the academic year.</p>	<p>Sponsorship for the school</p>	<p>Expected Outcomes and Impact</p> <p>Morning Break time</p> <ul style="list-style-type: none"> To use PE Sports Premium to provide children with 30 minutes of daily physical activity. To embed leaders through Play leaders to provide structured activity to KS1 children, through learning on their course. To improve overall physical fitness and stamina through the Daily Mile. 10 circuits= 1 mile. Personal challenge, intra-school, inter-school competitions to be



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	<p>LUNCHTIME CLUBS (Staggered Timetable)</p> <ul style="list-style-type: none"> • Multi-skills (Years 3, 4, 5 and 6) • Basketball Games (Years 3, 4, 5 and 6) • Skipping Challenge (Across all years) • Zumba (Across all years) 	<p>Lunchtime staff and Sports Coaches</p>		<p>Annual Cost tbc</p>	<p>included with the aim to improve pupil's speeds and distances over time.</p> <ul style="list-style-type: none"> • Developing fundamental movement skills such as: catching, throwing and jumping and applying them into a multi-skill setting. • Team-work and co-operation skills- developing attack and defending strategies. • Developing individual challenge through the levels of difficulty set on the climbing wall. <p>Lunchtime Clubs</p> <ul style="list-style-type: none"> • Multi-skills= to focus on cooperation, teamwork, sportsmanship, which complements and builds upon the work completed in Physical Education lessons. Development of intra-school competition through house groups. • Basketball= Focus on team games and skill progression in shooting, dribbling and aiming. • Skipping= Personal challenge and development of social skills of friendship and sportsmanship. • Zumba= Focus on fitness and
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					development. Rehearsal of routines working towards performance.
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