



Romans / Local History	
H1	Apply Names and places dates of significant events from past on a timeline.
H2	<i>Division of history into centuries.</i>
H3	Apply use of words and phrases: century, decade, BC, AD, after, before, during.
H6	<i>Shows knowledge and understanding by describing features of past societies and periods.</i>
H6	<i>Identifies some ideas, beliefs, attitudes and experiences of men, women and children from the past.</i>
H8	<i>Gives reasons why changes in houses, culture, leisure, clothes, buildings and their uses, things of importance to people, ways of life, beliefs and attitudes may have occurred during a time period.</i>
H9	<i>Describes how some of the past events/people affect life today.</i>
H13	<i>Can give reasons why there may be different accounts of history.</i>
H16	<i>Understanding of the difference between primary and secondary sources of evidence.</i> Apply the Use of documents, printed sources, the internet, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past teach the use of databases.
H17	Apply such as 'how did people? What did people do for? what was it like for a? what happened in the past?, how long ago did happen? Asks questions such as 'what was it like for a during?'
H19	<i>Suggests sources of evidence from a selection provided to use to help answer questions.</i>
H20	Presents findings about past using speaking, writing, maths (data handling), ICT, drama and drawing skills
H21	Uses dates and terms correctly.
H22	Discusses most appropriate way to present information, realising that it is for an audience.
H23	Uses subject specific words such as monarch, settlement, invader.