



Anglo Saxon / Vikings Local History	
H1	Apply timelines to place and sequence local, national and international events.
H2	Apply sequencing to historical periods.
H3	Apply descriptions to events using words and phrases such as: century, decade, BC, AD, after, before, during, era, period.
H4	Can identify changes within and across historical periods.
H6	Identifies some social, cultural, religious and ethnic diversities of societies studied in Britain and wider world.
H6	Gives some causes and consequences of the main events, situations and changes in the periods studied.
H8	Identifies changes and links within and across the time periods studied.
H13	Looks at different versions of the same event and identifies differences and the reason for these in the accounts.
H14	Gives clear reasons why there may be different accounts of history.
H15	Understands that people (now and in past) can represent events or ideas in ways that persuade others.
H16	Uses documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.
H17	Asks a range of questions about the past.
H18	Identifies and chooses reliable sources of evidence to answer questions.
H19	Teach Realises that there is often not a single answer to historical questions.
H20	Presents structured and organised findings about the past using speaking, writing, maths, ICT, drama and drawing skills.
H21	Uses dates and terms accurately.
H22	Chooses most appropriate way to present information to an audience