



Word Reading	
W1	Continues a rhyming string
W2	Hears and says the initial sounds in words
W3	Segments the sounds in simple words and blend them together – knows which letters represent some of them
W4	Links sounds to letters, naming and sounding some letters of the alphabet
W5	Begins to read words and simple sentences
W6	Uses vocabulary that is influenced by the experience of books
W7	Enjoys an increasing range of books
W8	Knows that information can be retrieved from books and computers
W9	Recognises familiar words
Comprehension	
Handles books carefully.	
Holds books the correct way up and turns pages.	
Knows that print carries meaning and reads from left to right and top to bottom.	
Knows information can be relayed in the form of print.	
Shows awareness of rhyme and alliteration.	
Listens to and joins in with stories and poems.	
Joins in with repeated refrains and anticipates key events	
Beginning to be aware of the way stories are structured.	
Suggests how the story might end.	
Listens to stories with increasing attention	
Describes main story settings, events and characters.	
Shows interest in illustrations and print in books.	