



Key Skills
I can begin to predict what the effect of a cause might be
I can suggest a question to investigate
I can use controls in an investigation
I can choose and explain which equipment I should use
I can follow instructions on how to use equipment
I can use IT to record my observations using simple measurements
I can use a written method to record my observations using simple measurements
I can use prepared tables and graphs to present my evidence
I can interpret tables I have prepared, or been given
I can interpret and recognise patterns in my results
I can describe what happened using my results
I can evaluate my investigation and say how I could make it better
Plants
I know that plants grow from seeds or bulbs
I know that seeds and bulbs need water to grow
I know that seeds and bulbs have a store of food in them
I know that plants need water, light and warmth to grow well
I can take observations of a plant growing
I know some ways plants can reproduce
Animals, including humans
I can identify the offspring of animals
I can identify how humans grow and develop
I know the basic needs of humans and animals (food, water, air)
I know the importance of hygiene
I know the importance of exercise
I know the importance of healthy eating
Everyday materials
I can identify how different materials are used for different purposes because of their properties
I can identify a suitable material for a purpose
I can compare the suitability of different materials for different purposes
I can suggest how the shapes of objects using materials are made
I can investigate different ways of changing the shapes of materials
Living things and their habitats
I can identify a suitable habitat for an animal
I can compare and explore things that are alive, dead, or have never been alive
I can identify and name some living things in their habitat and micro-habitat
I can explain how a habitat meets for the needs of living things
I can describe how animals get food and a food chain