



St. Joseph's Catholic Primary School, Nechells
Year Two Writing Learning Objectives



Items in red are essential learning targets

Transcription

Segment spoken words into phonemes and representing these by graphemes, spelling many correctly.

Learn new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.

Learn to spell common exception words - attached

Learn to spell more words with contracted forms.

Learn the possessive apostrophe (singular) [for example, the girl's book].

Distinguish between homophones and near-homophones.

Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly.

Apply year 2 spelling rules and guidance - attached

Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.

Segment spoken words into phonemes and representing these by graphemes, spelling many correctly.

Composition

Write narratives about personal experiences and those of others (real and fictional).

Write about real events

Write poetry

Write for different purposes.

Plan or say out loud what they are going to write about.

Write down ideas and/or key words, including new vocabulary.

Encapsulate what they want to say, sentence by sentence.

Evaluate their writing with the teacher and other pupils.

Re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.

Proof-read to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly].

Read aloud what they have written with appropriate intonation to make the meaning clear.

Handwriting

Form lower-case letters of the correct size relative to one another.

Start using some of the diagonal and horizontal strokes needed to join letters.

Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Use spacing between words that reflects the size of the letters.

Vocabulary, Punctuation and Grammar

Learn how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks.

Learn how to use commas for lists.

Learn how to use apostrophes for contracted forms and the possessive (singular).

Sentences with different forms: statement, question, exclamation, command.

Expanded noun phrases to describe and specify [for example, the blue butterfly].

The present and past tenses correctly and consistently including the progressive form.

Subordination (using when, if, that, or because) and co-ordination (using or, and, or but).

Understand the formation of nouns using suffixes such as -ness, -er and compound [e.g. whiteboard, superman]

Understand the formation of adjectives using suffixes such as -ful, -less.

Understand the use of the suffixes -er, -est in adjectives and the use of the -ly in Standard English to turn adjectives into adverbs.

Use and understand the year 2 grammatical terminology in English Appendix 2 in discussing their writing. (noun, noun phrase, statement, question, exclamation, command, compound, suffix adjective, adverb, verb tense (past, present), apostrophe, comma)



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