

## Stunning start –

Nature walk within the school grounds to appreciate the beautiful world God has created for us. Children will each collect something to bring back into class to contribute to a class collage.

## Outdoor Area –

Den building

Sand and water play

Using the stage to sing songs and perform

Playing with a variety of toys in specific areas: construction, home corner, dressing up.

Painting what they observe around them.

Steering wheels/scooters/bikes

## Literacy - C&L

- Role play: Home area & babies
- Families – who are they to us?
- Puppet Theatre
- Show and tell
- Listen to and understand stories
- Begin to join in with repeated phrases
- Talk about and sequence stories
- Understand and follow simple instructions

## Writing opportunities:

- Activities to develop hand/eye coordination & fine motor control
- Mark making
- Trace & copy recognisable letters
- Letter formation: big movements in the air, glitter, chalk, paints, crayons, collage, sand, playdough etc
- Duck Fingers - Effective pencil grip Which hand?
- Write name using name card (trace to start with)

## Reading Area:

Owl Babies will be our focus text for the half term.

Stories related to new starts, friendships, families, people who we love.

Super Duper You by Sophy Henn

Only One You

Harry and the dinosaurs go to School

## Reception – Autumn 1 2021

### Theme:

Dignity of the Human Person  
Virtues – Eloquent and Truthful

## Big Questions-

How do we show love for one another?

How do we thank God for always loving us?



Collective Worship focuses  
'Dignity of the Human Person'

**R.E** – RE Baseline Assessment and Unit A: Creation

**Prayer Focus** – Morning prayer, before and after lunch prayer, home time prayer.

**SMVSC** – Gospel values  
“Dignity and Compassion”

## Scripture Focus –

“God made man in his own image”  
– Genesis 1:27

## Phonics –

- Letters & Sounds Phase 1 Phonics activities to review
- Letters & Sounds Phase 2 s, a, t, i, p, n
- Nursery rhymes
- Rhyming strings

## Understanding of the World –

- Talk about members of their immediate family and community.
- Talk about the lives of people around them and their roles in society.
- Name and describe people who are familiar to them.
- Know some similarities and differences between in the past and now.
- Explore the natural world around them., making observations and drawing pictures of animals and plants.

## PSED –

- Transition from Nursery
- New routines
- Build new relationships with adults / children
- Special Friends
- Respond to new learning & experiences
- Participate in shared experiences with others
- Introduce using Manners
- Making good choices
- My talents
- Giving compliments to new friends
- Taking something we are proud of home to show and tell to our family.

## EAD

- Self portraits
- Develop storylines in their pretend play.
- To be creating with materials and being imaginative within the indoor and outdoor provision.
- Owl art – puppets ( everyone bring in a sock)
- Hand / feet prints

## Music

- Join in with & sing a few simple favourite songs
- Nursery Rhymes
- Songs for prayer/Hymn Practices Listen & respond to music using body movements
- Wiggles Cbeebies
- Boogie Beebies

**Maths** – White Rose Maths Scheme

Maths through stories – see appendix 1.

## Getting to know you!

Opportunities for the adults to get to know the children and for the children to settle in. Start by introducing the areas within the provision. Look at the key times of the day and the school routine. Continue to explore provision inside and outside. Use of positional language to show where things are in the classroom and where things go.

## Just Like Me

- Match and sort objects
- Compare amounts
- Compare size, mass and capacity
- Make simple patterns

**Fantastic Finish** – Children to create self portraits of themselves to understand that God created us all unique and special because he loves all so much.

Animal man???

## Reception non negotiables for Autumn 1

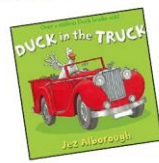
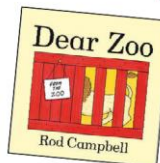
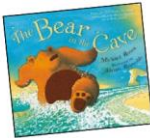
- Every day counting forwards and backwards to 20
- Whole class reading of key word sentences using phase 2 sounds and tricky words.
- Providing opportunities for mark making and early writing/letter formation daily
- Tracing name as part of daily routine before scaffolding to form letters
- Emotions self-register check in display
- Whole class phonics teaching

## Appendix 1:

### General maths story list:

Where's My Teddy/It's The Bear - Jez Alborough
The Bear In The Cave - Michael Rosen
Peace At Last - Jill Murphy
Seaweed Soup - Stuart J Murphy
Clean Up Everybody - Stacey Sparks
Beep Beep Vroom Vroom - Stuart J Murphy
The Button Box - Margarete S Reid.
Duck In the Truck - Jez Alborough
Dear Zoo - Rod Campbell
Mr Big - Ed Vere
Naughty Bus - Jan Oke
Crash Boom - Robbie R Harris
A New House For Mouse - Petr Horacek
The Right Place for Albert - Daphne Skinner

Reading to children is an essential part of their development. Any of these books would be useful during Phase 1



### Simple patterns:

## Bear Hunt 'Stumble trip, stumble trip'

Read We're Going on a Bear Hunt by Michael Rosen. Encourage the children to build their own bear hunt journeys using the outside equipment. Repeat the patterned language from the story as they travel through their journey. They might like to invent word patterns of their own. You can also reinforce the positional language of over, under and through.

### Match and sort stories:

#### Other Resources



Noah's Ark

Monkey Puzzle - Julia Donaldson

Snap card games and jigsaws

Number shapes or Pattern Block base-boards

#### Other Resources



The Button Box, M Reid

Frog and Toad - A lost Button, Arnold Lobel

Which one doesn't belong: <https://wodb.ca/>

Compare and sort stories:

### Other Resources

A Squash and a Squeeze – Julia Donaldson

Seaweed Soup – Stuart J Murphy

The Enormous Turnip



Compare mass, capacity and size:

### Other Resources



Where's My Teddy - Jez Alborough  
It's The Bear - Jez Alborough  
Dear Zoo - Rod Campbell  
A New House for Mouse - Petr Horacek  
Mr Big - Ed Vere  
My Cat Likes to Hide in Boxes - Eve Sutton

