

Stunning start – Ash Wednesday – Lent

Introduce the children to a (toy) spider on a sparkly web. Explain that she wants to be our class pet. What do the children know about spiders? How can we look after her? Place the spider in a different location each day.

Outdoor Area –

Tuff spot 1 – Making homes for spiders and pets using construction materials.

Ball games – Throwing, catching, rolling & kicking a large ball.

Playing skittles.

Musical instruments – Can the children create music for different parts of the story e.g. the spider climbing up the drainpipe.

Writing – Using chalk to write their names and key words/vocabulary from the story. Can the children draw and label the characters?

Mud kitchen – Minibeast cafe.

Obstacle course – Balancing, jumping, hopping, going through hoops, in and out of cones etc.

Bikes and scooters.

Drainpipes.

PD –

PE – Dance – Connected to Spider dance in the book.

Name writing and letter formation.
Create spider webs – Threading black wool through holes in paper plates.

Cutting skills – Cutting along straight, wavy & zig zag lines.

Cutting out spiders, webs, flies, drainpipes.

Tracing – Spiders, webs minibeasts.
Using tweezers to pick up spiders & minibeasts.

Healthy eating – Read The Very Hungry Caterpillar. Sort healthy non-health foods. Fruit kebabs?

Reception – Spring 2 2021

Dignity of Work

Virtues – Attentive and Discerning

Big Questions

Do I need to help? Who needs me? What am I good at? What makes me special?



Collective Worship focuses

'Dignity of Work' p.168

Understanding of the World –

Go on a spider hunt – Take pictures of spiders using Ipads and create observational drawings of spiders.

Label the parts of a spider.

Create a spider fact file – Research spiders using books and the internet.

Minibeast hunt and research other minibeasts – Discuss similarities and differences to a spider.

Discuss whether other minibeasts would make a good pet or not.

Minibeast garden UW table – Plastic minibeasts, stones, twigs, leaves & magnifying glasses.

Creating posters – How to care/look after the environment. How to care for animals & minibeasts in the environment e.g. not littering. Display them outdoors.

EAD/Music -

Singing different hymns/ Christian Songs.

Sing Jesus You Can Use My Hands – Dan Callow

Paint spider webs and decorate them with glitter – Descriptive language.

Painting – Free choice painting of spiders, minibeasts & pets. Mixing colours.

Junk modelling – Making spiders and drainpipes.

Making spiders – (For paper plate webs) using felt/pom poms, pipe cleaners & googly eyes.

Making spider handprint puppets.

Sing minibeast songs and rhymes.

Create spider and minibeast collages.

Moving/dancing like pets and minibeasts – BBC Let's Move.

English – 'Aaaaaaargh Spider' by Lydia Monks – Encourage children to predict what is going to happen next. Ask how/why questions.

<https://www.youtube.com/watch?v=5df388jmToo>

<http://www.lovelybooks.co.uk/aaaarrggh-spider>

Talk about the characters, setting, problem, time of day, events, beginning, middle, end.

Talk for writing – Creating story maps and talking the story.

Writing Area (role play/outside and writing table) –

Pet journal – Observations of the pet spider. What has she made? What is she eating?

Instructions – How to look after a pet spider.

Instructions - What to do if you find a spider in your home.

Speech bubbles - Children to write what the characters say during the story.

Sequencing the story – Children to sequence pictures on a washing line and talk the story from the beginning to the end.

Writing captions – Children to write simple sentences about different parts of the story. HA – Capital letters, finger spaces and full stops.

Create spider fact files – Using books and the internet to research spiders.

S&L/Role Play (indoors) – Role play to focus on CLL this half term – Children to retell story using story pictures and props.

Spider hot seating – Children to think of questions they would like to ask the spider.

Circle time – Children to explain whether they would like to adopt a spider as a pet and why. Where would it sleep? What would you feed it?

Reading Area – Reading/looking at fiction and non-fiction books about spiders, pets, animals and minibeasts.

Reading for comprehension – Children to read sentences and match them to the correct pictures.

R.E – Lent and Holy Week.

Prayer Focus - Our Father, Sign of the Cross, Hail Mary, School prayers.

SMVSC – Service

Scripture Focus – "Jesus worked as a carpenter"
Mark 6:3

Phonics – Complete Phase 3 and move onto Phase 4.

Phonics assessment.

PSED –

Fears – Children to discuss what they are scared of. How can they overcome those fears?

Helping others – Friends, family, the local community & Lenten charities.

Talents – Read/watch The Parable of Talents. Identify children's talents and how they can be used to help/bring joy to others.

Feelings – Create a feelings wall, children to put their name under the relevant face each day. Adult's to talk to children about their chosen feeling.

Maths –

Number:

Know, recognise, say and begin to write numerals to 10 and then to 20.

Orders numbers to 10 and then to 20.

Count an irregular arrangement of up to 10 objects.

Estimate how many objects they can see and check by counting them.

Shape, Space & Measure:

Name common 3D shapes.

Frequently use positional language and can describe their relative position.

Order events using correct language.

Orders two or three items by length or height.

Role Play Shop (outdoors) – Begin to use everyday language related to money.

Fantastic Finish – Lenten charities?

All children to create a pet spider using clay to take home.