

Stunning Start

Noah's Ark –
Making arks and
Animal masks

Collective Worship focuses

Recap 'dignity of human person' p.20-p.23
'Families and communities' p.52-56

R.E.

Unit – Creation

Unit – Families and Communities

Computing – C4 / C7

Digital Literacy

Online safety
Using technology safely
Respect for equipment
Reporting when there is a
Problem
Using search engines
safely

Maths – NPV1/NPV4 / NPV5 / AS1 / AS2

Number and place value
Addition and Subtraction
Multiples and times tables
Multiplication
Arithmetic focus

Science

Animals including humans

Human / Animal features
Animals have young that look like them
What animals need to survive
Importance of exercise
PSHE link – our similarities and differences
Keeping clean and washing regularly – link to washing hands
How bulbs grow in to mature plants – what plants need to survive
Growing fruit and vegetables for prayer garden – link to Geog food and English – Handa's Surprise

P.E. PE1 / PE3

Dance

Moving safely in spaces
Basic movements
Patterns and
Sequence

SMVSC

Corporal Works of Mercy

"Feed the hungry"

Caritas in Action

Love for all –
Dignity and Compassion

YEAR 2

**Families and Community –
with links to significant and
positive role-models**

Virtues:

Curious and
Active

Scripture Focus:

"Create in me a pure heart, O God"
Psalm 51 : 10

Prayer Focus – Yr2 Traditional Prayers

Daily prayers
Our Father, Hail Mary, Glory Be
Mass responses (Y2)

Big Questions

Are we all the same?
Why should we look after and care for
each other?
What is community and what is my part?

English

Core Text C1/C4/C5

'Handa's Surprise' Eileen Brown

Other Texts

'Riley can be anything' –
Davina Hamilton

Writing Opportunities – H1/H4/CE4

/CE6/CE7/CE10/VPG1/VPG2/VPG4/5

Talk for Writing – story sequencing
Handwriting, spelling, punctuation focus
Basic sentence construction
Using adjectives and writing descriptive
phrases – character descriptions
Using adverbials for recounts
Writing commands – instruction writing –

DT link

Spoken Language – SL8

Language development – spoken language / standard English
Simon says – bossy verbs – speaking commands

Other Reading

End of day
book – Range of
books chosen
from the school
library chosen by
the children.

DT – DT1/2/3/6/10/11

Fruit Kebabs Use cutting tools
Create written instructions
Design and evaluate fruit kebab
Healthy diet – know where food
comes from

History – H1 / H2 / H13 / H20

Homes and Families

My family, my home and me
Order / recount three events
Use books, pictures to ask and
answer questions
Sequencing
Describe objects, people, events

Music – M1/M3

Appreciation of classical music (Joseph
Bologne, Florence Price, Scott Joplin)
Play tuned instruments – pianos

PSHE – KS1. 1.3.1

Feeling, likes, dislikes
I can do it.
Resilience
Overcoming barriers

Geography – G1/G7/G11

Farm – G14/G15

How farms work – where food
comes from - Physical features
of a farm. Weather patterns
Countries and cities of UK
Human and physical features

Fantastic Finish

Multi-cultural Week
Japan