

Stunning Start

Beegu: create the Crash site.

Collective Worship focuses

Recap 'dignity of human person' p.20-p.23
'Families and communities' p.52-56

R.E.

Unit – Old Testament Stories and Prayers

Unit – The Mass

Computing – C4 / C5/ C7

Ways to present information

- To design assets using 'Paint', 'Write' and 'Animate' tools to present information clearly and effectively.
- Use technology safely.
- Use technology purposefully.

Science

P.E.

Hit, Run, Catch

Maths – NPV1/NPV4

/ NPV5 / AS1 / AS2

Number and place value

Addition and Subtraction

Mastering Number Rekemrek

Animals including humans

Human / Animal features

Animals have young that look like them

What animals need to survive

Importance of exercise

Creating a healthy diet.



YEAR 2

Dignity of the Human Person – with links to significant and positive

Virtues:

Grateful and

Generous

Scripture Focus:

"Create in me a pure heart, O God"
Psalm 51 : 10

Prayer Focus – Yr2 Traditional Prayers

Daily prayers

Our Father, Hail Mary, Glory Be

Mass responses (Y2)

Big Questions

Are we all the same?

Why should we look after and care for each other?

What is community and what is my part?

English

Core Text C1/C4/C5

'Beegu' by Alexis Deacon

Other Texts

'Dogger' Shirley Hughes

'Handa's Surprise' Eileen

Writing Opportunities – H1/H4/CE4

/CE6/CE7/CE10/VPG1/VPG2/VPG4/5

Talk for Writing – story sequencing

Handwriting, spelling, punctuation focus

Basic sentence construction

Using adjectives and writing descriptive phrases – character descriptions

Using adverbials for recounts

Other Reading

End of day

book – Range of

books chosen

from the school

library chosen by

the children.

Spoken Language – SL8

Language development – spoken language / standard English

Simon says – bossy verbs – speaking commands

PSHE – KS1. 1.3.1

Feeling, likes, dislikes

I can do it.

Resilience

Overcoming barriers

Art: Craft and design: Map it out

A1/A2/A3/A4/A7

Generating Maps using felt against a design brief.

History – H2 / H6 /H8/ H9 /H14/ H20

Florence Nightingale

Know who Florence Nightingale was.

Know what Florence Nightingale's job was and why she was important.

Know who Mary Seacole was and what she did.

Music – M1/M2/M3

Hands, Feet and Heart.

Celebration of South African music - Joanna Mongana.

Fantastic Finish

Students to bring in a toy to share with the class.