

Stunning Start

Dignity of the human person – Disability link –
Children to not be able
To use dominant arm

P.E. – Tennis (specialist) PE2 PE6

Fill in new targets.

Science Animals inc. Humans

(nutrition and circulation)

Fill in new targets.

Collective Worship focuses

Caritas in Action – ‘Dignity of the Human Person’ p. 8 - 32

R.E.

Unit A – Creation

Unit E – Baptism

Unit F – Parables and Sayings of Jesus.

SMVSC

Gospei values

“Dignity and Compassion”

Caritas in Action

Dignity of the Human Person

Computing – Coding C1-3

Design, write and debug programs

Work with variables.

Use logical reasoning to explain simple algorithms.

Internet safety / staying safe online.

Maths –

Number and place value – NPV1-6

Addition and Subtraction – AS1-4

English Core Text

- Wonder
- W1/C2/C4/C5/C6/C7/C8/C10/C12

Other Texts

- Only one you
- A Child Like me

Other Reading

Library book

Writing Opportunities–

VPG1,2,4,8,9 CE1,2,3,4,5,10

Personal narrative – a big move.

Reflective diary entry

Nonfiction – disabled celebrity

Apology letter.

Speech – disabled equality

Rewrite story from Julian’s POV.

Spoken Language – CE14, C20

Perform speeches

What kind of person is God calling me to be? - What kind of person is God calling me to be?

YEAR 5

Dignity of the Human Person

We are all created in the image and likeness of God

Virtues:

Grateful and Generous

Scripture Focus:

“God made man in his own image”
– Genesis 1:27

Prayer Focus –

The Glorious Mysteries

Prayer for Vocations

Big Questions

<https://humanrights.gov.au/introhumanrights/>

Questions:

Geography – G1,2,5,14,15

I can locate main countries and cities key physical and human characteristics, in major cities. I can use 8 figure compass references to put features on maps.

PSHE – Ten-Ten reference.

Music – M1-9

DT – DT12-DT14

Cooking and nutrition
– food from around
the world

Fantastic Finish

Cooking a dish to share with others