

## Stunning Start

WW2 immersion day  
Children will come into school and experience the day as a child in the 1940s (Monday 11<sup>th</sup> September 2023).

### P.E. Football

To think about strategies when attacking and defending.  
To take part in a competitive team games.  
To develop strength, control and agility when taking part in specific football drills.

## Collective Worship focuses

Caritas in Action – ‘Dignity of the Human Person’ p. 8 - 32

## R.E.

Unit A – Creation

Unit E – Baptism

## SMVSC

Gospel values

“Dignity and Compassion”

## Caritas in Action

Dignity of the Human Person

## Science - Animals including humans

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans.

## English Core Text

W1/C2/C4/C5/C6/C7/C8/C10/C12

Boy in the Striped Pyjamas  
Children will be reading through the chapters and responding to retrieval/summary questions for the first few weeks. We will be building up to PEE questions.

## Other Texts

Only One You – end of the day text.

## Other Reading

Library books  
WW2 non-fiction books in History

## Writing Opportunities– CE1/

CE2/CE3/CE5/CE7/VPG7/VPG9/

Recount writing  
Writing a persuasive letter  
Writing types of narrative  
Descriptive writing  
Information texts and newspaper reports  
Editing writing and making improvements

## Spoken Language – SL8

WW2 Poetry performance  
Propaganda Speeches / Radio Broadcasts



## Scripture Focus:

“God made man in his own image”  
– Genesis 1:27

## Prayer Focus – Yr6 Traditional Prayers

Angelus  
Hail Holy Queen

## Big Questions

<https://humanrights.gov.au/introhumanrights/>  
Why is it my responsibility to help others?  
Why should I care about others, when they don't care about me?  
If we all look after our own intentions, wouldn't it be better for everyone?

## Computing – C6 / C7

## Internet Safety:

Using technology safely & responsibly  
Who to contact about problems / issues

## Uses of Technology:

Common uses of technology

## Maths – NPV1/2/3/4, ASMD1/2/3

## Number & Place Value

- Numbers to 1,000,000 and 10, 000,000
  - Powers of 10
  - Comparing and ordering
  - Rounding
  - Negative numbers
- Calculations and operations:**
- Arithmetic practice: application of the four ops: addition, subtraction, multiplication and division.

## History – H4, H7, H15, H16, H17, H2, H5, H19

### The Battle of Britain: WW2

To set WW2 into the context of a timeline of British History. To understand the chronology of WW2 events and the significance of the Battle of Britain in the greater context of the war. To understand how the war affected the lives of British people. **Focus more on the British turning points.**

## Geography – G1/3/8/10 – Autumn 2 2023

The UK

## DT – Autumn 2 –

**Textiles: to design a waistcoat. DT1/2/3/4**

## Art – Autumn 1- A3

## Craft and Design:

**Photography opportunity**

**Ten:Ten** - Story Sessions: Calming the Storm 15 mins x 5

## PSHE –

Class rules/behavioural expectations, friendships, E-Safety (Evolve toolkit – look on the BGFL), anti-bullying/cyber-bullying.

## Music – Charanga Unit 1

Autumn 1 – HAPPY by Pharrell Williams – Pop music genre.

## Fantastic Finish

Whittington Barracks Trip in Lichfield to sum up WW2 learning over the half term – book week 6 or 7.