

Stunning start – Animal Man Visit

Reception – Spring 1 2022

Amazing animals!

Theme: Dignity of Work

Virtues – Eloquent and Truthful

Understanding of the World –

Winter Weather

Learning about animals – habitats, body parts

Sorting animals: Farm/Jungle/Pets/Sea Creatures/mini beasts

Nocturnal animals

Hibernation

Animal life cycles

How to care for animals

Great British Bird watch (RSPB)

Chinese New Year

EAD Music

Charanga Unit – Everyone!

Links to Family and Friends and music from around the world

Art/Design/Being Imaginative

Acting out scenarios in our **Jungle Role Play** area, creating stories about chosen animals

Paint/draw/collage a range of animals using a variety of materials

Move like animals

Outdoor Area –

- Sand play
- Balls/Beanbags/Quoits
- Construction models (duplo, lego, polydron)
- Bikes
- Scooters
- Climbing frame
- Mark making trays

PD – We will be continuing to practice forming our letters and numbers, ensuring we are using the ‘nip, flip and grip’ pencil posture.

- **EYFS Gymnastics**
- Ball skills
- Use of scissors
- Pencil grip and control
- Dressing with little support
- Awareness of space
- Travelling in different ways: walking, skipping, hopping, jumping, side steps, high knees, heel flicks, jogging.
- Dance – Boogie Beebies
- Yoga and wellness 15 minutes
- Threading activities
- Handwriting cards

Big Questions-

How do we work in school and at home?

What special gifts did God give you?

How can we use the gifts God gave us to help one another?

PSED –

Confidence when making choices.

Actively involved within the classroom.

To continue to build on showing and increasing confidence, independence & resilience.

Increase concentration & perseverance; knowing making

RSE Unit – Ten:Ten Emotional Well-being:

Safe Inside and Out

My Body, My Rules

Feeling Poorly

People Who Help Us

Literacy – Key texts:

Aaghh Spider!

Are You Asleep, Rabbit

Mad about Minibeasts

Farmyard Hullabaloo

Rumble in the Jungle

Commotion in the Ocean

Handa's Surprise

The Very Hungry Caterpillar

Non Fiction Animal Books

C&L

- Show and tell sessions weekly
- Listen to and understand stories
- Begin to join in with repeated phrases
- Talk about and sequence stories
- Respond to questions about stories and character feelings
- To begin using new vocabulary
- To practise listening and taking turns with a partner.

Writing opportunities:

Everyday:

Write name using traceable name card.

Tracing and forming letters

Tracing and forming numbers

Pencil control sheets

Directed Writing Lessons

Label animals

Describe Farm animals, Jungle animals, Pet animal, Sea creatures,

Minibeasts

Instructions for looking after a pet

Collective Worship focuses

Dignity of Work

R.E – Unit D: Christmas

Unit E: Baptism

Prayer Focus – Continue to practise and learn the class prayers, our Father, Hail Mary and sign of the cross.

Scripture Focus –

“Here is the light you will reveal to the nations”

Luke 2: 32

Phonics – Continue to learn and consolidate

Phase 3 sounds

Blending to read words, captions and simple sentences. Segmenting to spell CVC words. Use HRS words in captions and sentences.

Maths – **NCETM** – Number and Number Patterns:

Verbally count to 20 (& back from 10)

Number bonds to 5

Count accurately, order and compare quantities to 10 (identical and non-identical), including subitising to at least 5

Recognise, order and compare numerals to 10 and match them to quantities

1 more / less than numbers to 10.

Addition: Combining two groups to find the whole

White Rose :

Length and Height

2D and 3D Shapes

Spatial awareness

Fantastic Finish – Make a pet carrier.

