

## Stunning Start

Growing vegetables  
Using vegetables for  
Art work –

Arcimboldo Giuseppe

## Collective Worship focuses

Recap 'dignity of human person' p.20-p.23  
'Families and communities' p.52-56

## R.E.

Unit – Creation

Unit – Families and Communities

## SMVSC

Corporal Works of Mercy

"Feed the hungry"

## Caritas in Action

Love for all –

Dignity and Compassion

# YEAR 1

**Families and Community –  
with links to significant and  
positive role-models**

## Virtues:

Compassionate  
and Loving

## Scripture Focus:

"Create in me a pure heart O God"  
Psalm 51 10

## Prayer Focus – Yr1 Traditional Prayers

Sign of the Cross

Daily prayers

Our Father, Hail Mary, Glory Be

## Big Questions

What is a worry?

Why are we all made differently?

Is it okay to be different?

## Computing – C4 / C7

## Digital Literacy

Online safety  
Using technology safely  
Respect for equipment  
Telling somebody if I need  
help

## Maths – NPV5 / AS1 / AS2/AS4

White Rose Maths:

Number and place value within 10  
Addition and subtraction within 10  
Shape  
Mastery Number (rekenrek/subitising)

## Science

Animals including humans  
and seasonal changes

Faces – mirrors – eyes, nose, mouth, hair  
Link to PSHE – what do we all have that is the  
Same? What do we have that is different?  
Senses

Seasons – changes to tree over different seasons.

Types of plants – planting in prayer garden

Growing vegetables in the prayer garden - stewardship

## P.E. PE1 / PE3

## Multi-skills

Activity games

Moving safely in spaces

Ball control

Running/jumping

Throwing/catching

## English

### Core Text C1/C4/C5

'Ruby's worry' Tom Percival

'The Owl and Pussycat' – Edward Lear

### Other Texts

'It's okay to be different'

Sharon Purtill

### Writing Opportunities –

### VPG1/VPG3/VPG4/T1/H3

Talk for Writing – story map and narrative

Story sequencing

Letter formation – Handwriting

Spelling and transcription

Writing sentences – using punctuation and  
finger spaces.

Repetitive phrases and rhyme

### Other Reading

End of day

book – Range of  
traditional stories

Opportunity to  
select library  
books too

### Spoken Language – SL9

Language development – repetitive phrases

Role-play – stick puppets of characters from Owl and Pussycat

## History –

### The Great Fire of London

How did the fire begin?

What was the damage across London? It is okay to be different?

How was the fire extinguished?

What happened next?

## Music – M7/M3

Music Monday – learning to  
appreciate music.

Songs related to the Great fire of  
london

## PSHE – KS1. 1.3.1

### Feelings and worries

What makes us unique?

What makes us different?

Art A1, A4, A5, A6, A7

LS Lowry artist study

Industry link- landscapes  
and perspective.

## Fantastic Finish

Perform our song in  
Gospel Assembly to the  
school