

## Stunning Start

Noah's Ark –  
Making arks and  
Animal masks

## Collective Worship focuses

Recap 'dignity of human person' p.20-p.23  
'Families and communities' p.52-56

## R.E.

Unit – Creation

Unit – Families and Communities

## Computing – C4 / C7

### Coding

- understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs

## Science

## P.E. Boccia

## SMVSC

Corporal Works of Mercy

"Feed the hungry"

### Caritas in Action

Love for all –  
Dignity and Compassion

## Maths – NPV1/NPV4

/ NPV5 / AS1 / AS2

Number and place value

Addition and Subtraction

Mastering Number Rekemrek

# YEAR 2

**Families and Community –**  
**with links to significant and**  
**positive role-models**

## Virtues:

Compassionate  
and Living

### Scripture Focus:

"Create in me a pure heart, O God"  
Psalm 51 : 10

### Prayer Focus – Yr2 Traditional Prayers

Daily prayers  
Our Father, Hail Mary, Glory Be  
Mass responses (Y2)

### Big Questions

- Are we all the same?
- Why should we look after and care for each other?
- What is community and what is my part?

What kind of person is God calling me to be? - What kind of person is God calling me to be?

## Animals including humans

Human / Animal features  
Animals have young that look like them  
What animals need to survive  
Importance of exercise  
PSHE link – our similarities and differences  
Keeping clean and washing regularly – link to washing hands  
How bulbs grow in to mature plants – what plants need to survive  
Growing fruit and vegetables for prayer garden – link to Geog food and English – Handa's Surprise

## English

### Core Text C1/C4/C5

'Handa's Surprise' Eileen Brown

### Other Texts

'Riley can be anything' –  
Davina Hamilton

### Writing Opportunities – H1/H4/CE4

/CE6/CE7/CE10/VPG1/VPG2/VPG4/5

### Other Reading

End of day  
book – Range of  
books chosen  
from the school  
library chosen by  
the children.

Talk for Writing – story sequencing  
Handwriting, spelling, punctuation focus  
Basic sentence construction  
Using adjectives and writing descriptive  
phrases – character descriptions  
Using adverbials for recounts  
Writing commands – instruction writing –

### DT link

### Spoken Language – SL8

Language development – spoken language / standard English  
Simon says – bossy verbs – speaking commands

## DT – DT1/2/3/6/10/11

**Fruit Kebabs** Use cutting tools  
Create written instructions  
Design and evaluate fruit kebab  
Healthy diet – know where food  
comes from

## History – H1 / H3 / H6/ H13 / H16/ H20

**Beyond Living Memory- Great Fire  
of London**

Know when the Great Fire  
of London happened.  
Know where it was.  
Know what happened /  
how it started / how it was  
extinguished.

## PSHE – KS1. 1.3.1

**Feeling, likes, dislikes**  
I can do it.  
Resilience  
Overcoming barriers

## Music – M1/M3

Use their voices expressively and  
creatively by singing songs and  
speaking chants and rhymes. Play  
untuned instruments musically.  
Experiment with, create, select

## Fantastic Finish

**Multi-cultural Week**  
**Great Fire of London**