## **Stunning Start**

Identify objects from a grab bag of Roman artefacts.

## **Collective Worship focuses**

Solidarity of the common good

P.E. Gymnastics PE3, PE4, PE6

Science

Animals

Lcan create a sequence using two contrasting shapes on the floor and using apparatus.

I can identify different types of teeth and their function. I can compare the teeth of carnivores and herbivores. I can identify and label parts of the digestive system. I can construct food chains showing producers, consumers, prey and

## **English**

predators.

Core Text C1/C4/C5/C6/C7/C18

## Other Texts

Other Reading

**Rotten Romans** 

Non fiction texts

Comprehension focus

## Writing Opportunities—

Mouse, Bird, snake, wolf

Newspaper reports

Letter writing

Narrative writing

SPAG focus

Spoken Language - SL8

Interview one of the Gods from the book

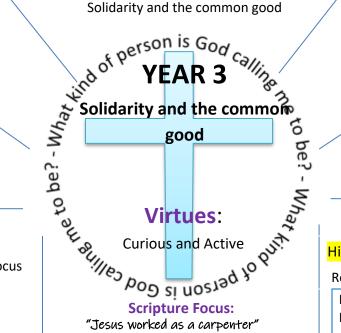
Unit I - Easter Unit J- Eucharist

## **SMVSC**

Gospel values

### **Caritas in Action**

Solidarity and the common good



"Jesus worked as a carpenter" Mark 6:3

## **Prayer Focus – Yr3 Traditional Prayers**

Revision of all prayers / daily prayers Angelus MAC prayer Mass Responses/ Act of contrition

## **Big Questions**

Is it ok to fight for your rights? Should we all be treated the same?

## Computing – C4 C5 C7

Write a programme block based sequences. Use sequencing and debugging strategies in J2 Visual.

## Maths –

Measurement

Area and perimeter M1, M2, M3

Recap fractions **F2,F3,F4,F5,F6** 

# PSHE – Module 2 unit 3 First aid heroes

The community we

History - H1,H2,H6,H16, H17,H19

Roman Britain

Know when the Romans were in Britain Know about life in Roman times. (living

/ jobs etc).

**Music** – **M4 M5 M6** 

Know about Roman beliefs and myths Andy Warhol. (A6)

Know about Roman creations still around today. (Hadrian's wall etc)

Know what screen printing is.

**ART** –Know about the artisit

(A1/A7)

Know about the use of colours and contrast. (A3 / A4) Know some of the artisit's

famous works and

live in.

characteristics of these.

Bringing us together **Fantastic Finish** 

Listen, appraise, copy Put on an art display

in the hall