

## Stunning Start

Planting different vegetables in the Prayer Garden.

## Collective Worship focuses

Recap 'dignity of human person' p.24-p.29  
'Families and communities' p.58-61

## R.E.

Unit A – Creation -Abraham to Joseph  
Unit B– Old Testament –Moses to Joseph

## Computing – C5/ C7

### Digital Literacy

Online safety  
Using technology safely  
Respect for equipment  
Reporting when there is a Problem  
Using search engines safely  
Number and place value (1000 more / less)  
Arithmetic and calculations  
Ordering numbers and rounding  
Negative numbers  
Addition and subtraction (inverse operation)  
x-table learning and games  
[www.timestables.co.uk](http://www.timestables.co.uk)  
Word problems

## Maths – NPV3 /

NPV1/4/7 /  
AS1/2/4/5/6/MD1

## Science

### Study of scientists

Katherine Johnson/George Washington Carver  
Plants  
Name / identify purpose flowering plants  
Explore needs of plants for life/growth  
Understand wind and insect pollination  
Seed formation and dispersal  
How water is transported in plants  
Planting seeds in the prayer garden and surrounding area  
Growing vegetables to eat, sell and donate to local companies  
Providing to food banks – DT link

## P.E. PE3/ PE5

### Badminton

Develop skills  
Develop control  
Flexibility and technique  
Movement and space  
Improving and beating challenges

## SMVSC

### Corporal Works of Mercy

"Feed the hungry"

### Caritas in Action

Love for all –  
Dignity and Compassion

# YEAR 4

## Families and Community –

### Virtues:

Compassionate  
and Loving

### Scripture Focus:

"Create in me a pure heart Oh God"  
Psalm 51

### Prayer Focus – Guardian Angel

Daily prayers  
Angelus and Mass Responses  
Prayer to the Guardian Angel

### Big Questions

What is injustice?  
Can one person make a difference?  
Can I challenge others' views?  
How should I challenge others' views?

## English Core Text C1/C4/C5/C6/C7/C18

'Counting on Katherine' Helaine Becker  
[https://www.youtube.com/watch?v=MZekF8\\_vg5o](https://www.youtube.com/watch?v=MZekF8_vg5o)  
Non-fiction about the Stone and Iron Age.

### Other Texts

D.E.A.R – Children read their library texts

### Other Reading

End of day book – 'Little Leaders – bold women in black history' – Vashti Harrison

## Writing Opportunities–T4/T5/CE1/CE2/CE5/ VPG1/VPG3/VPG4/VPG6

Handwriting, spelling, punctuation focus  
Basic sentence construction  
Descriptive writing - Setting and character  
Using adverbials to sequence narratives  
Role on the wall – thoughts and speech  
Debate, conflict and resolutions  
Themes of stereo type and social injustice

## Spoken Language – SL8

Debates about stereotypes and social injustice  
Is it okay to challenge others' views? What barriers might we face in life that we have to overcome?

## History – H1, H2, H6, H17, H19, H20

Stone Age to Iron Age. Dates (timeline)  
Life in the Stone and Iron Age  
What does Neolithic mean?  
Teach AD and BC

## PSHE – KS1 1.3.1

What am I feeling?  
Overcoming barriers  
Challenging injustice

Internet Safety  
Relationships  
Family structures

## DT – DT1/2/3/4/6/12/13

### Unit II – Field to fork

Grow vegetables to eat, sell and give  
Annotated drawing and sketches  
Use tools to plant and harvest  
Evaluate and taste  
Prepare and cook a dish using vegetables that are grown

## Fantastic Finish

Using vegetables grown to cook vegetable soup.