

Stunning Start

Dress up as what you want to be when you're older – dignity of work link are certain jobs more important?

P.E. PE

Cricket (with KEESP specialist)

Directing the hit

Running between wickets

Overarm bowling

Stopping bouncing ground ball

Science

Animals

Identifying teeth and their functions

Compare teeth of carnivores and herbivores

The digestive system

Food chains

Collective Worship focuses

Caritas in Action – 'The dignity of work' p.168

R.E. Unit – Christmas

Unit – Jesus Light of the World

Unit – Roles and Responsibilities

SMVSC

Gospel values

"Service and Gratitude"

Caritas in Action

Dignity of Work

Computing – C6/C7

E-Safety

Apply how to select, use and combine a variety of software (including internet services) on a range of digital devices Teach presenting data and information.

Understand how to stay safe online

Maths – F1/2/3/4/5/7 M1-6

Recognising and counting in hundredths F1/2

Calculating quantities using fractions F3

Adding and subtracting fractions with the same denominator F4

Recognising and writing decimal equivalent of tenths and hundredths F5

Dividing by 10 and 100 F7

Timestables MD1

Area and perimeter

English Core Text C1/C4/C5/C6/C7/C18

'The Iron Man' – Ted Hughes

Other Texts

Dinner ladies don't count – Bernard Ashley

Writing Opportunities – CE1/CE2/CE3/CE5/CE7/VPG7/VPG9/

SPAG focus – grammar, spelling, sentence cards

Newspaper report – spotting the iron man

Character/setting description

Narrative

Non-fiction – the uses of robots now.

Diary entry

Explanation test

Spoken Language – SL8

Robots should be used instead of people for jobs – persuasive speech children need to decide for or against.

Other Reading

End of day

book - shared

read – children

bring their

favourite book

to read aloud –

link to favourite

author

YEAR 4

Dignity of Work

Reasons why people go to work

Vocation

Rights of the worker

Rest

Virtues:

Eloquent and Truthful

Scripture Focus:

"Whatever you do, work at it with all your heart... It is the Lord Christ you are serving"

Prayer Focus – Yr4 Traditional Prayers

Revision of all prayers / daily prayers

Angelus

Mass Responses

Big Questions

<https://humanrights.gov.au/introhumanrights/>

Are some jobs more important than others?
Who has the most important job in the school?

How would it feel to be told that your work is not essential?

Art – A1-7

Drawings and sculpture

Greek pots

Traditional pots

Making pots

History – H6/H7/H13/H16/

H17/H18/H19/H20/H21/H22

The Ancient Greeks

What was the impact of the Ancient Greeks on our lives today?

Family life, pottery and architecture, religion, the Olympic games

Music – M7/M8/M9

Charanga- Stop

Composing and performing their own music

PSHE – UKS2 2.3.1

Online

Sharing Online

Chatting online

Fantastic Finish

Art day-

Clay pots