

Stunning Start

A walk around Birmingham – Identifying the Human features of an urban area.

Science – Electricity

P.E.

Swimming – PE7 / PE8/PE9
Technique
Different strokes

English

Core Text C4/C5/C6/C7/C9/C10/C12 Other Texts

The London Eye mystery

Writing Opportunities –

CE1/CE4/CE5/CE7/CE8/VPG1/VPG6

Other Reading

Newspaper article –
Balanced debate
Non chronological report – Urban vs Rural
Recount – trip to Lickey Hills

End of day book –
Opportunity to select library books and write book reviews

Spoken Language

Balanced discussion- Should children with aspergers be treated differently?

R.E.

Unit F – Lent (Assessed Unit)

Unit H – Holy Week

SMVSC

Corporal Works of Mercy

“Feed the hungry, give drink to the thirsty”

Caritas in Action

Justice and Fairness

YEAR 5

Dignity of Work

Virtues:

Learned and wise

Scripture Focus:

“I am the handmaid of the Lord, let it be done to me as you have said”
Luke 1:38

Prayer Focus –

The stations of the cross

Big Questions

“Knowing yourself is the beginning of all wisdom.” – Discuss

Infographics – **Computing** – C5 / C6

Developing an idea of what makes infographics a popular choice to present and share information. Develop an understanding of colour, styling and enhanced editing tools.

Maths – Fractions

(F5-12) comparing fractions and decimals.

Measurement M1 -7

DT – DT3 / DT4 / DT5 / DT6 / DT8

Know the components of a circuit. Know how to construct a circuit diagram and the symbols used for the components. Know how to construct a circuit using switches. Know how switches can be used to control a process.

Geography

**Compare 2 different regions in UK rural/urban - focus on a rural coastal area. Know and locate counties and cities in England. Know how places have changed over time - human and physical. Know why places have changed over time. Know what erosion is.

PSHE

Ten ten: Module 2: Unit 3

- Sharing isn't always caring

Music – M4/ M5/ M8/M9

Fresh prince of Bel air
Listening, appraisal, composition .

Fantastic Finish

Trip to a Lickey Hills