

## Stunning Start

Victorian themed day for the children in Y5 and Y6. Y5 and Y6 classrooms will be arranged in the old Victorian way in traditional rows! Lessons will include handwriting, using blackboard and chalk as well as ink pen handwriting, arithmetic, poetry, authentic playground games.

## Science

### Animals including humans

Looking after ourselves – all lives are precious – all lives matter  
are precious – all lives matter  
Human growth from baby to old age  
Human developments and change  
Human circulatory system  
Heart, blood and blood vessels  
Health – diet, exercise, drugs and lifestyle  
Nutrients and how they are transported around the body  
Water and its journey around the body

## English Core Text C1/C4/C5/C6/C7/C18

Street Child by Berlie Doherty W1/C2/C4/C5/C6/C7/C8/C10/C12

### Writing opportunities:

- To write in perspective of a character to describe how they might be feeling.
- Writing in role.
- Recounts
- Reports
- Extended narratives

### SPAG focus:

- See gaps from Y6 baseline and teach to the needs.
- Develop vocabulary, accurate use of non-negotiable punctuation.
- Spellings

## Spoken Language – SL8

Debates about human rights and responsibilities  
Question and answer sessions about family backgrounds

## Collective Worship focuses

'Families and communities' p.58-61

R.E.

### Unit – The story of the People of God

#### Unit – Followers of Christ

PE - PES7, PES8, PES9

### Swimming

Children will be showing that they can:

Swim competently, confidently, and proficiently over a distance of at least 25 metres.  
Perform safe self-rescue in different water-based situations.  
Use a range of strokes effectively.

<https://humanrights.gov.au/introhumanrights/>  
What are human rights and responsibilities?  
What is the difference between a want, a need and a right? Should all children have rights?  
Is it okay to treat somebody as less important?

What kind of person is God calling me to be? - What kind of person is God calling me to be?

# YEAR 6

Families and Community – with links to significant and positive role-models

## Virtues:

Compassionate and Loving

### Scripture Focus:

"Create in me a pure heart, O God"  
Psalm 51 : 10

### Prayer Focus – Yr6 Traditional Prayers

Daily prayers / Angelus  
The Apostles Creed (Y5)  
Hail Holy Queen (Y6)

## Big Questions

## Computing – C5/7

### Digital Literacy

Online safety  
Using technology safely  
Respect for equipment  
Reporting when there is a Problem  
Using search engines Safely.  
Scratch programming; BGFL

## Maths – Y5–NPV1/2/3/4

Y5 - AS1-4 MD1/2/4/5/7

Y6 – NPV 1-4 ASMD 1-8 F7

Missing elements from Y5 curriculum  
Number and place value  
Arithmetic and four calculations  
Ordering, rounding, approximating  
Negative numbers, factors and multiples  
Fractions, decimal and percentage knowledge  
Word problems

## Art – A1/A2/A4/A5/A7

Focus artist: Vincent Van Gough

### Skill: Drawing

To create a landscape in a similar style to Van Gough's Starry Night piece focusing on London.

## History – Victorian Britain:

H1/H3/H5/H6/H8/H9

The Life of a Child. Children will learn about what life would have been like for them in Victorian times. They will be able to contrast rich and poor as well as looking at important development in child rights and education

## PSHE – UKS2 2.1.1

### What am I feeling?

Overcoming barriers to be the person God is calling me to be  
Rights and responsibilities

## Music – M7/M8/M9

Develop an understanding of the history of influential musicians and artists in the Victorian era.

## Fantastic Finish

Trip to the Black Country Museum