

## Stunning Start

Anglo-Saxon Workshop in school

## Collective Worship focuses

Caritas in Action – ‘The dignity of work’ p.168

## R.E.

Unit – Christmas  
Unit – Followers of Christ

## Computing –

### E-Safety

Coding and programming for desired effect.  
Using algorithms and sequences to control  
Using ‘green screen’

## P.E. PE

Gymnastics -

## Science

### Evolution -

Plants and Animals evolving over time; adapting to environment and habitat; genetics and characteristics are passed to offspring; variation can make animals successful / unsuccessful

### Electricity -

components in a circuit; functions of different components in circuits, constructing and changing circuits, electrical safety.

## SMVSC

Gospel values

“Service and Gratitude”

Caritas in Action

Dignity of Work

## Maths – F1/2/3/4/5

### Fractions:

adding & subtracting fractions  
multiplying & dividing fractions

Mixed numbers and improper fractions

Equivalents fractions / decimals / percentages.

Ratio & Proportion

# YEAR 6

## Dignity of Work

Reasons why people go to work

Vocation

Rights of the worker

Rest

## Virtues:

Eloquent and Truthful

What kind of person is God calling me to be? - What kind of person is God calling me to be?

## Scripture Focus:

“Whatever you do, work at it with all your heart... It is the Lord Christ you are serving”

## Prayer Focus – Yr6 Traditional Prayers

Revision of all prayers / daily prayers

Angelus

Mass Responses

## Big Questions

<https://humanrights.gov.au/introhumanrights/>

What are rights?

What things might we want, need or have a right to?

What would our society be like if we didn't have our appropriate rights?

## English Core Text C1/C4/C5/C6/C7/C18

‘London Eye Mystery’ – Siobhan Dowd

Begin by finding out about London

Landmarks and writing a non-chronological report.

Focus on summarising texts.

## Other Texts

Library books

Comprehension texts

## Other Reading

D.E.A.R

## Writing Opportunities– CE1/

## CE2/CE3/CE5/CE7/VPG7/VPG9/

SPAG focus – grammar, spelling, sentence cards

Explanation texts

Information texts – leaflets / brochures

Letters – ‘pen pals’

## Spoken Language – SL8

Tour guide script – tourist attractions – facts and attractions

## History – Anglo Saxons

H3/H4/H14/H22/H23

Children will learn about:

What it was like to be Anglo-Saxon.

Daily life for the Anglo Saxons

Anglo Saxons Religions  
Anglo Saxon Law

## Music – M7/M8/M9

Charanga -

A New Year Carol Unit

## PSHE – UKS2 1.2.1

TENTEN

The Trinity

Catholic Social Teaching

Reaching Out

## DT – constructing a Ferris wheel.

Structures / stability / strength / rigidity

Using motors to control

Programming motors

## Fantastic Finish

Green screen ‘tour guides’ scripted show to explain what there is to see and do in London.