Stunning Start Giant footprints leading to the library – letter from the giant. P.E.

Science

Describe and compare the structure of a variety of common animals (reptiles, amphibians) leading to a fact file about different animal groups CC English Label the body parts of animals Seasonal changes weather patterns and a tree in Spring

R.E.

Unit I Holy Week Unit H Lent **KS1 Stations of the Cross**

SMVSC

Corporal Works of Mercy

Feed the hungry, give drink to the thirsty

Caritas in Action Justice and Fairness

YEAR 1

Dignity of Work

Virtues:

Intentional and

Prophetic

Pos si uos and formers

Scripture Focus:

Scripture Focus: "I am the handmaid of the Lord, let it be done to me as you have said" Luke 1:38

Prayer Focus

Hail Mary

Prayer to our Guardian Angel

Big Questions

Fairness – who doesn't have enough? How do they feel? Is it OK for some people to have lots to eat and others are starving?

Computing

Use technology purposefully to create digital content C7 link to other work

Maths

Count forwards and backwards to 100 **NPV1** Count in multiples of 2 5 10 NPV4 Identify 1 more 1 less NPV5 Multiplication and Division MD1 Capacity and Volume M1 M2

Geography

Know the four countries of the UK. Know the capital cities of UK countries. Know where countries / cities of the UK are in relation to one another. Know some human and physical features of the countries of

UK.

Music

Charanga: Round and

Round

DT: Levers

Know what a lever is. Know what a lever does. Know how levers can improve mechanical functions.

PSHE

Module 2 Unit 3 Being Safe Harmful substances

Can you help me?

Fantastic Finish

Giant invites children to use his garden, story time there.

English

Core Text

The Selfish Giant

Writing Opportunities

Letter from children to the Selfish Giant (sequence sentences))C3,(questionsVPG3) , 2nd letter to offer help

(planting, birds, insects, windchimes)

Spoken Language

Discuss what they have written C5 Read aloud diaries C6

Other Texts

Handa's Hen Chicken Licken **Book Week**

Country Dancing PE4

Balancing

Rhythmic Movement

Endurance

Stretching

Other Reading End of day book

Traditional Tales and **Fairy Stories** Olga da Polga by Michael

Comprehension (oral/written) Weekly based on The Selfish Giant/non-fiction texts plus emphasis with individual readers C1,4,6,7

Bond