

## Stunning start –

Decorating and creating real ginger people biscuits.

Chd will decide if they are a boy or girl, what they are called and talk about their qualities, eg: kind, have lots of friends, cheeky, mischievous etc.

## Outdoor Area –

- Sand play
- Water play
- Construction models (duplo, lego, polydron)
- Bikes
- Scooters
- Climbing frame
- Multi-skills area
- Den Making

**PD –** We will be continuing to practice forming our letters and numbers, ensuring we are using the ‘nip, flip and grip’ pencil posture.

- Use of scissors
- Begin to run at speed outside with greater control
- Use bikes and scooters
- Dressing with little support
- Awareness of space
- Boogie Beebies
- Yoga and wellness
- Dough station (kneading) – cakes/ginger people
- Threading activities
- Handwriting cards
- P.E. lessons – focus on balance

## Literacy – Key texts:

Remembrance poetry

Gingerbread Man

Other traditional stories

The Jolly Christmas Postman

## C&L

Role play focuses: The Bakery (The Christmas Bakery)

Sand trough – capacity – talking about different amounts / shape – making different shapes using moulds, also in baking activities.

- Show and tell sessions weekly
- Listen to and understand stories
- Begin to join in with repeated phrases
- Talk about and sequence stories
- Respond to questions about stories and character feelings
- To begin using new vocabulary
- To practise listening and taking turns with a partner.

## Writing opportunities:

### Everyday:

Write name using traceable name card.

Tracing and forming letters

Tracing and forming numbers

Pencil control sheets

Near Christmas – opportunities to write Christmas lists and cards.

### T4W

Gingerbread Man story maps and retellings, innovate the story and invent own stories based on chases.

**Nursery Rhyme Focus:** Pat a cake, 5 currant buns in a bakers shop, hot cross buns, queen of hearts.

## Reading Area:

Gingerbread Man, Red Riding Hood, Goldilocks, Three Little Pigs, Billy Goats Gruff and other Traditional Tales, Meg and Mog’s Christmas, Stickman, Nativity and other Christmas stories

Little Blending books and decodable reading scheme books on tables – linked to ELS phonics scheme

## Reception – Autumn 2 2023

# Terrific Tales

## Big Question-

How do we thank God for loving us? How should we treat people who are different to us?



## Collective Worship focuses

Dignity of the Human Person

**R.E** – People Who Care For Us (B) and Advent (C)

**Prayer Focus** – Continue to practice and learn the class prayers and sign of the cross. Hail Mary, Our Father

**SMVSC** – Gospel values  
Attentive and Discerning

## Scripture Focus –

*"Prepare the way for the Lord" Isaiah 40:3*

**Phonics** – Revise and review sounds learnt in autumn 1

Continue with phase 2 sounds revising and embedding, using ELS scheme, start Phase 3 sounds, read decodable books.

Nursery rhymes and rhyming patterns.

## Understanding of the World –

Seasons – Autumn and Winter, what is changing? Hibernation. Super science day – bird research and make pine cone feeders. Remembrance Day, Diwali.

Exploring and testing materials (link to Three Little Pigs). Observe how materials change – baking. Christmas – family traditions what do we do? Christmas around the world. Christmas cards, calendars. Take part in class nativity.

## PSED –

- Confidence when making choices.
- Actively involved within the classroom.
- To continue to build on showing and increasing confidence, independence & resilience.
- Increase concentration & perseverance; knowing making
- Taking something we are proud of home to show and tell to our family.
- Making good choices
- Talking about feelings and recognising how we feel and when.
- Online Safety – Project Evolve
- Anti bullying week

## RSE Unit – TenTen: Created to Love Others

Role Model

Who’s Who?

You’ve got a friend in me

Forever Friends

## EAD

- KAPOW DT Project – Junk Modelling
- Bonfire and firework chalk creations and paintings
- Remembrance Day Wreath and poppy crafts
- Variety of printing & paintings techniques
- Christmas arts and crafts incl. salt dough decorations

## Music

- Charanga scheme: My Stories
- Christmas Carols and Hymns

**Maths** – We are following the NCETM programme for Number:

- Hear and join in with the counting sequence, and connect this to the ‘staircase’ pattern of the counting numbers, seeing that each number is made of one more than the previous number
- Develop counting skills and knowledge, including: that the last number in the count tells us ‘how many’ (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds
- Compare sets of objects by matching
- Begin to develop the language of whole when talking about objects which have parts

Comparing capacities – making dough

Comparing sizes and shapes – White Rose Scheme activities and linked to Goldilocks, wrapping presents for Christmas.

**Fantastic Finish** – In teams, make houses for the Three Little Pigs. Whose house is strongest? Whose house do you think the pigs would like to live in?