



St Joseph's Catholic Primary School – Geography Intent, Implementation and Impact Statement



Mission Statement

*“Jesus light our way on our faith journey.
Be our guide, our joy and our hope, as we learn, live, love and pray together.”*

Geography Statement of Intent

The intent of the Geography curriculum at St Joseph's is to provide pupils with a rich and varied curriculum, teaching knowledge of key concepts such as different environments, cultures and places throughout the world. We encourage our pupils to think about their own place in the world, their rights, values and responsibilities to the environment and each other. Pupils are challenged with a variety of tasks and experiences, both inside and outside the classroom, in order to build their resilience. Through well planned and sequenced lessons, which include fieldwork and mapping, we aim to develop children's fascination and curiosity about the world around them, which will grow and develop throughout their lives. Children will develop problem solving and investigation skills, which are transferrable to many areas of the curriculum. Learning will be revisited and built upon each year; ensuring knowledge and skills are embedded, in order to prepare children for their journey beyond the primary classroom.

Geography Implementation Statement

In order for the geography subject area to be successful, the following will need to be implemented by the subject leader and other members of staff throughout the school:

An action plan, identifying targets and how to achieve them, in order to ensure the geography curriculum is taught effectively throughout the school. The action plan will be a working document; being regularly reviewed and adapted where appropriate. Skills and knowledge organisers will be used, ensuring that key skills and concepts are revisited and built upon in each year group; therefore, embedding key skills needed to be a successful geographer. These targets will be in each pupil's books and highlighted when pupils achieve them.

The promotion of a language rich geography curriculum is essential to the successful acquisition of knowledge and understanding in geography, therefore pupils will also learn key vocabulary that is age appropriate, relevant to their learning and is built upon as the move through Key Stage 1 and 2.

To ensure high standards of teaching and learning in geography, the curriculum will be progressive throughout the whole school. Planning the geography curriculum will be carried out in a collaborative way, with teaching staff planning a thematic curriculum in their year groups with other Caritas schools, ensuring planning is well sequenced, shows progression and covers the key skills and knowledge required, focusing on knowledge and skills stated in the National Curriculum and beyond. Geography will be taught in a cross-curricular way where appropriate; encouraging pupils to make links, and transfer and apply key skills to other areas of the curriculum and prepare them for life outside the primary classroom.

Geography will be monitored through regular book and planning looks, ensuring the relevant skills and knowledge are being taught, work is differentiated effectively, a range of resources are used throughout lessons, a variety of teaching and learning strategies are used and that curriculum targets are regularly updated and accurate.



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An audit of resources will be completed regularly, ensuring staff and pupils have access to a range of up to date resources, in order to support the teaching and learning of geography. The subject leader will also feedback to staff any new resources that become available that may enhance geography lessons. These resources will maximise learning opportunities; ensuring key concepts are embedded.

Pupils will have opportunities to experience geography outside the classroom on educational visits. Opportunities will be used to explore the local area, as well as the wider community and beyond, encouraging children to apply and develop their knowledge and skills in a practical way.

To encourage children to “care for our common home” (Laudate Si), we will be working towards earning the Eco-School Green Flag Award.

Geography Impact Statement

Geography books demonstrate a broad curriculum and evidence children's knowledge and understanding. As children progress through the school, they develop their understanding of our world and the impact humans have on it. They can discuss world issues such as climate change and the impact it has on different places and people. They will use their knowledge to inform their actions and the actions of those around them. 75% of children achieve the expected standard in Geography.