



# St Joseph's Catholic Primary School – Spanish Intent, Implementation and Impact Statement



## **Mission Statement**

*“Jesus light our way on our faith journey.  
Be our guide, our joy and our hope, as we learn, live, love and pray together.”*

## **Spanish Statement of Intent**

Language is all around us. We experience it every day, with every human interaction. It is a vital means of communication with the world.

At St Joseph's, we provide children with a good start in acquiring a modern foreign language. Our focus is on Spanish and children will have lots of opportunities in class to develop their spoken, written and listening skills throughout their time in Key Stage 2. Learning another language raises awareness of the multi-lingual and multi-cultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular learning and for the reinforcement of knowledge, skills and understanding developed in other subjects. The Spanish curriculum makes cross curricular links with other subjects and topics being covered in class to help children see connections, pique their curiosity and encourage pathways for further discoveries and learning. It aims to celebrate the cultural differences between Spanish speaking countries and the United Kingdom, building in opportunities to discuss traditions, history and geography.

## **Spanish Implementation Statement**

The Spanish provision develops all four language skills: speaking, listening, reading and writing. Through carefully chosen topics, children gain a strong knowledge of frequently used vocabulary, grammar and phonics. High importance is placed on giving children ample opportunities for speaking Spanish to develop their pronunciation. Teacher modelling, video and audio materials help model pronunciation accurately. Songs are used to aid memory and recall of key vocabulary whilst ensuring learning is fun. They ensure development is progressive as they build on previous knowledge from units already studied.

Children are taught to recognise patterns and shared roots and endings of words. Vocabulary is built on gradually over time to help children retain new information and boost confidence. Teaching children verb conjugation of frequently used Spanish verbs helps them to understand sentence structure and enables them to form their own sentences to express themselves clearly.

## **Spanish Impact Statement**

Spanish teaching supports learners to make progress and empower them to feel resilient and enthusiastic about learning the language. Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing. Assessment then informs planning to promote progress in developing language skills. We want children to leave primary school with an interest and curiosity for learning a foreign language and with the skills to communicate effectively. Regular Spanish practise helps children become confident Spanish speakers and prepares them for a smooth transition to learn foreign languages at secondary school.