



Word Reading	
W1	Apply phonic knowledge and skills as the route to decode words.
W2	Respond speedily with correct sound for all 40+ phonemes
W3	Blend sounds to read unfamiliar words.
W4	Read common exception words
W5	Read words containing –s, -es, -ing, -ed, -er, -est
W6	Read words containing more than one syllable.
W7	Read words with contractions
W8	Read aloud and accurately books that are consistent with developing phonic knowledge
W9	Re-read books to build up fluency and confidence in word reading
Comprehension	
C15	Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond independent reading
C14	Linking what is read or heard read to own experiences
C16	Becoming familiar with key stories, fairy stories and traditional tales, retelling them and considering particular characteristics
C20	Recognising and joining in with predictable phrases
C19	Learning to appreciate rhymes and poems, and to recite some by heart
C1	Discussing word meanings, linking meanings to those already known
C2	Drawing on knowledge or on background information and vocabulary provided by the teacher
C6	Checking that the text makes sense as it is read and correcting inaccurate reading.
C3	Discussing the significance of the title and events
C7	Making inferences on the basis of what is being said and done
C8	Predicting what might happen on the basis of what has been read so far
C13	Participate in discussion about books that are read to them and those that can be read by themselves, taking it in turns and listening to what others say
C4	Explain clearly understanding of what has been read