



Word Reading	
W1	Apply growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words met
Comprehension	
C15	Continuing to read and discuss an increasingly wide range of fiction poetry, plays, non-fiction and reference/text books
C11	Reading books that are structured in different ways and reading for a range of purposes
C16	Increasing familiarity with a wide range of books: fairy stories, myths and legends, retelling these orally
C17	Recommending books that have been read to peers, giving reasons for choices
C18	Identifying and discussing themes and conventions in and across a wide range of writing
C14	Making comparisons within and across books
C19	Learning a wider range of poetry by heart
C20	Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume so that the meaning is clear to an audience
C6	Checking that the text makes sense and discussing understanding and exploring the meaning of words in context
C5	Asking questions to improve understanding of a text
C7	Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence
C8	Predicting what might happen from details stated and implied (based on more challenging texts, themes, conventions and knowledge about the author or genres)
C4	Summarising the main ideas from more than one paragraph, identifying key details that support the main ideas
C10	Identifying how language, structure and presentation contribute to meaning
C12	Discuss and evaluate how authors use the language, including figurative language, considering impact on the reader
C9	Distinguish between statements of fact and opinion
C3	Retrieve, record and present information from non-fiction
C13	Participate in discussions about books that are read, building of own and others' ideas and challenging views courteously
C1	Explain and discuss understanding of what is read, through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
C2	Provide reasoned justifications for views.