Transcription
I can write my own name and some other words I know
I can name and sound out the letters of the alphabet
I can hear and say the initial sound in words
I can break words up into sounds and add them back together again
I use some correct letters in my writing, using sounds correctly and in the right order
I can write words, some spelt correctly, by using what I know about letters and sounds
ELG Exceeding I can spell phonically regular words of more than one syllable
ELG Exceeding I can spell irregular but high frequency words
Composition
I normally explain the meaning of marks as I draw them.
I am starting to write short sentences about things I know well.
I am beginning to understand that sentences that are spoken aloud can be broken down into separate words.
I can make up a line that rhymes with another one.
I can write words, some spelt correctly, by using what I know about letters and sounds.
I can write groups of words, putting them in a simple sentence which can be read by myself and others.
ELG Exceeding - I can use features of narrative in my writing
LEG Exceeding - 1 can use reactives of harrative in my writing