



St Joseph's Catholic Primary School - Pupil Premium Strategy 2019-2020



National Context:

Pupil premium is additional funding delegated to schools according to the number of pupils aged 4-11, who have received free school meals at any time over the last 6 years.

Class	Number of pupils eligible for pupil premium
Reception	15
Year 1	15 14
Year 2	16 17
Year 3	20 15
Year 4	24 21
Year 5	22 23
Year 6	20 18

Barriers to future attainment (for pupils eligible for Pupil Premium, including high ability)

Oral language skills in Early Years are lower for many pupils eligible for PP – this can have a negative impact on levels of progress throughout school years.

Many pupils eligible to receive PP funding are from a deprived background (low income family) and live in an area of inner-city Birmingham, with a high level of deprivation. Pupils may have had limited life experiences, which may limit their broader knowledge and understanding of the world around them – this means that pupils may experience social and emotional issues due to limited access to extra-curricular activities.

Many pupils eligible have fewer life experiences and a restricted vocabulary – this can have a negative impact on a pupil's understanding with more complex tasks, such as accessing different text types and contexts.

Many pupils eligible for PP receive less support with reading and spelling at home due to parents having English as an additional language – this can slow the progress made with reading, and the understanding and accurate use of phonics.



St Joseph's Catholic Primary School - Pupil Premium Strategy 2019-2020



There are emotional and/or behaviour issues with some pupils, who are eligible for PP – this can have a negative impact on their academic progress and achievement.

There is a high proportion of pupils with specific learning difficulties eligible for PP. This means a slower rate of progress for many of them. **Out of 47 SEN pupils, 36 are all Pupil Premium children. (36/47 = 77%)**

Pupil Premium Funding 2019- 2020 Planned Expenditure

Allocation: For this academic year, St Joseph's has received Pupil Premium funding allocation of: **£172,920**

Area funded	Target Audience	Planned Provision	Cost
Language development programme (Welcomm)	Reception	<p>'Welcomm' programme to be used and implemented, in order to provide eligible pupils with support to make accelerated progress with the acquisition and use of language skills – to be implemented and carried out by class TA</p> <ul style="list-style-type: none"> 18 Pupils in Reception have received support via the Welcomm programme. This is due to be reviewed this half-term and the necessary changes made based on pupil progression. <p>External Speech and Language therapist to support identified pupils, on a 1:1 basis.</p>	£6,720
Small group teaching support	Years 1 to 6	Additional teacher (DHT) every morning in Years 6 for English and Maths and one afternoon per week for writing.	£48,692
	Pupils identified as below national in KS1	Additional teacher in Year 2 for 15 hours per week per to teach those falling behind in Maths, reading and writing.	£22,809
	Writing/Maths to be broadly in-line with PP at end of Y2.	<p>Small group 'catch-up' teaching in phonics and reading (Year 1 and 2)</p> <p>Intervention groups in reading (Years 1, 2, 3, 4, 5, 6)</p> <ul style="list-style-type: none"> 12 pupils in KS2 receive support via the Project X reading intervention. <p>Intervention 1:2 sessions in Maths (Years 1, 2, 3, 4, 5, 6)</p>	£3,367.07
	KS2 focus on		



St Joseph's Catholic Primary School - Pupil Premium Strategy 2019-2020



	<p>Maths reasoning</p>	<ul style="list-style-type: none"> • 12 Pupils currently receive support around acquisition of number bonds/facts. • 16 pupils currently receive support as part of the 1st class at number / Success at Arithmetic intervention programmes. (see data below) <p>One to one precision teaching in spelling (Years 1,2,3,4,5,6)</p> <p>One to one targeted reading input for identified children (toe by toe)</p> <ul style="list-style-type: none"> • 10 Pupils currently using the Toe by Toe intervention programme. <p>One to one/small group interventions, for 4 days, with the Learning and Language Mentor (Years R,1,2,3,4,5,6)</p> <ul style="list-style-type: none"> • Variety of pupils supported throughout the week. Mainly supporting EAL pupils, with acquisition of English language and grammar, across the school. 	<p style="text-align: right;">£25,829</p>
<p>Outside agency support</p>	<p>Children with speech and language delay or specific difficulties</p>	<p>Speech therapy – half a day per week provided by West Midland Speech Therapy Services. Assessment and individual plans for targeted children. Training for teaching assistants for follow up language support in class work.</p> <ul style="list-style-type: none"> • 13 Pupils currently receiving support from the Speech and Language Therapist. <p>Father Hudson's family support worker to provide for family support, behaviour and emotional wellbeing – half a day per week.</p> <ul style="list-style-type: none"> • 4 pupils / families receiving support and guidance. <p>School nurse – half a day per week to support medical needs.</p> <ul style="list-style-type: none"> • Currently supporting 32 pupils for individual needs. • Whole class sessions have also been delivered throughout school, with regards to hygiene and child safety. <p>Educational Psychologist to work with identified pupils, when required (18 hours paid for). Training / advice given to staff throughout the year.</p>	<p style="text-align: right;">£6,720</p> <p style="text-align: right;">£4,776</p> <p style="text-align: right;">£2,125</p> <p style="text-align: right;">£2,350</p>



St Joseph's Catholic Primary School - Pupil Premium Strategy 2019-2020



		<ul style="list-style-type: none">9 pupils received support – contract terminated in February, due to provider moving on.	
Behaviour and attendance initiatives	Years 1-6	<p>Development and implementation of new behaviour and reward strategy to encourage good behaviour and attendance in school – own clothes day for winning house group each half term. Extra playtime on a Friday for class with highest attendance. End of year reward for overall winning house group and other rewards throughout the year e.g. certificates, stickers, bowling etc.</p> <ul style="list-style-type: none">New strategy has been rolled out in classes.Rewards have been well received by pupils for their achievements.General consensus from staff is that this has had a positive impact in classes.	£243.93
Nurture and mentoring programme	Reception to Year 6	<p>Nurture programme for Reception and Year 1 groups to support language development and social and emotional development.</p> <p>Learning Mentor support with Social and Emotional well-being of pupils, who are identified as most in need of support.</p> <ul style="list-style-type: none">Learning mentor has started working with small groups – 15 pupils receiving support.	£48,793
Holiday provision	Vulnerable or underprivileged pupils in KS2, who are identified as most in need of support.	<p>Opportunities for underprivileged pupils to gain life experiences. Helping pupils to develop self-esteem and life skills. Increasing the social skills of pupils in different situations. – Chicks holidays. Kingswood trip with Caritas schools.</p> <ul style="list-style-type: none">5 Pupil Premium students attended Kingswood trip in September – gave very positive feedback about their experiences.	£495



St Joseph's Catholic Primary School - Pupil Premium Strategy 2019-2020



Intervention Data for 1stClass@Number2 (KS2)

Pupil Name	D.O.B.	FSM	Dis. child	Raw Score (Sandwell Test KS2) @ Sep. '19	Age Score Sep. '19	School Level @ Sep. '19	Raw Score (Sandwell Test KS2) @ Dec. 19	Age Score @ Dec. 19	+/- age range	School level @ Dec. '19
Pupil A	06.01.12	N	N	54	7yrs 4m	Yr2 E	75	8yrs 11m	+1yr 7m	Yr3 E
Pupil B	20.03.12	N	Y	48	6yrs 10m	Yr1 S#2	61	7yr 10m	+1yr	Yr2 S#2
Pupil C	08.01.12	N	Y	54	7yrs 4m	Yr2 E	71	8yrs 7m	+1yr 3m	Yr3 E
Pupil D	21.09.11	N	Y	48	6yrs 10m	Yr1 S	59	7yrs 8m	+10m	Yr3 E

Pupil Name	D.O.B.	FSM	Dis. child	Raw Score (Sandwell Test KS1) @ Sep. '19	Age Score Sep. '19	School Level @ Sep. '19	Raw Score (Sandwell Test KS1) @ Dec. '19	Age Score @ Dec. 19	+/- age range	School level @ Dec. 19
Pupil E	14.03.11	Y	Y	57	7yrs 6m	Yr3 D#2	74	8yr 10m	+1yr 4m	Yr3 D#2
Pupil F	22.01.11	N	Y	60	7yrs 9m	Yr3 D#2	76	9yrs 0m	+ 1yr 3m	Yr3 D#2
Pupil G	22.07.11	N	N	55	7yrs 4m	Yr3 D#2	68	8yrs 4m	+1yr	Yr3 S #2
Pupil H	13.04.11	Y	Y	52	7yrs 2m	Yr3 D#2	71	8yrs 7m	+1yr 5m	Yr3 S#2



St Joseph's Catholic Primary School - Pupil Premium Strategy 2019-2020



Intervention Data for 1stClass@Number (KS1)

Pupil Name	D.O.B.	FSM	Dis. child	Raw Score (Sandwell Test KS1) @ Sep. '19	Age Score @ Sep. '19	School Level @ Sep. '19	Raw Score (Sandwell Test KS1) @ Dec. '20	Age Score @ Dec. '20	+/- age range	School level @ Dec. '20
Pupil A	30-7-13	Y	Y	41	6yrs 4m	Yr1 S	46	6yrs 8m	+4m	Yr1 S
Pupil B	28-6-13	N	Y	30	5yrs 6m	Yr1 E#2	35	5yrs10m	+4m	Yr1 D
Pupil C	10-7-13	N	N	33	5yrs 8m	Yr1 D	37	6yrs 0m	+ 4m	Yr1 S
Pupil D	10-7-13	N	N	33	5yrs 8m	Yr1 E#2	37	6yrs 0m	+4m	Yr1 D#2

Class Contexts for PP pupils:

Year R: 16/27 pupils: 8x SEN; 14x EAL; 4x pastoral/safeguarding issues. **Funding awarded from April 2020 (not April 2019)

Year 1: 14/26 pupils: 3x SEN; 11x EAL; 1x pastoral/safeguarding issues. (funding awarded for 15 pupils, but 1 has left school)

Year 2: 17/30 pupils: 1x SEN; 12x EAL; 4x pastoral/safeguarding issues. (funding awarded for 15 pupils, but 2 have joined school)

Year 3: 15/30 pupils: 4x SEN; 10x EAL; 2x pastoral/safeguarding issues. (funding awarded for 16 pupils, but 1 has left school)

Year 4: 21/30 pupils: 3x SEN; 14x EAL; 5x pastoral/safeguarding issues. (funding awarded for 20 pupils, but 1 has joined school)

Year 5: 23/29 pupils: 5x SEN; 13x EAL; 7x pastoral/safeguarding issues. (funding awarded for 24 pupils, but 1 has left school)

Year 6: 18/24 pupils: 8x SEN; 7x EAL; 5x pastoral/safeguarding issues. (funding awarded for 22 pupils, but 4 have left school)



St Joseph's Catholic Primary School - Pupil Premium Strategy 2019-2020



Table below shows the attainment and progress for Pupil Premium pupils in each year group at the time of school closure due to COVID19 (20/3/2020), alongside that of non-Pupil Premium pupils.

Year Group	Reading		Writing		Maths	
	PP	Non-PP	PP	Non-PP	PP	Non-PP
Reception attainment	50% at ARE or above	91% at ARE or above	50% at ARE or above	82% at ARE or above	56% at ARE or above	82% at ARE or above
Reception progress	75% expected or above	82% expected or above	81% expected or above	91% expected or above	88% expected or above	73% expected or above
Year 1 attainment	71% at ARE or above	67% at ARE or above	64% at ARE or above	67% at ARE or above	71% at ARE or above	67% at ARE or above
Year 1 progress	86% expected or above	100% expected or above	79% expected or above	83% expected or above	93% expected or above	100% expected or above
Year 2 attainment	77% at ARE or above	86% at ARE or above	77% at ARE or above	93% at ARE or above	77% at ARE or above	86% at ARE or above
Year 2 progress	71% expected or above	64% expected or above	71% expected or above	57% expected or above	77% expected or above	60% expected or above
Year 3 attainment	67% at ARE or above	69% at ARE or above	53% at ARE or above	69% at ARE or above	67% at ARE or above	77% at ARE or above
Year 3 progress	53% expected or above	100% expected or above	60% expected or above	85% expected or above	73% expected or above	85% expected or above



St Joseph's Catholic Primary School - Pupil Premium Strategy 2019-2020



Year 4 attainment	86% at ARE or above	67% at ARE or above	86% at ARE or above	67% at ARE or above	67% at ARE or above	78% at ARE or above
Year 4 progress	67% expected or above	89% expected or above	67% expected or above	78% expected or above	52% expected or above	56% expected or above
Year 5 attainment	83% at ARE or above	57% at ARE or above	78% at ARE or above	43% at ARE or above	78% at ARE or above	57% at ARE or above
Year 5 progress	57% expected or above	71% expected or above	52% expected or above	57% expected or above	52% expected or above	86% expected or above
Year 6 attainment	72% at ARE or above	100% at ARE or above	72% at ARE or above	100% at ARE or above	83% at ARE or above	83% at ARE or above
Year 6 progress	94% expected or above	83% expected or above	89% expected or above	83% expected or above	89% expected or above	83% expected or above