



St Joseph's Catholic Primary School - Pupil Premium Strategy 2020-2021



National Context:

Pupil premium is additional funding delegated to schools according to the number of pupils aged 4-11, who have received free school meals at any time over the last 6 years.

Class	Number of pupils eligible for pupil premium
Reception	16
Year 1	16
Year 2	17
Year 3	15
Year 4	22
Year 5	24
Year 6	20
School Total	130/196 = 66%

Barriers to future attainment (for pupils eligible for Pupil Premium, including high ability)

Oral language skills in Early Years are lower for many pupils eligible for PP – this can have a negative impact on levels of progress throughout school years.

Many pupils eligible to receive PP funding are from a deprived background (low income family) and live in an area of inner-city Birmingham, with a high level of deprivation. Pupils may have had limited life experiences, which may limit their broader knowledge and understanding of the world around them – this means that pupils may experience social and emotional issues due to limited access to extra-curricular activities.

Many pupils eligible have fewer life experiences and a restricted vocabulary – this can have a negative impact on a pupil's understanding with more complex tasks, such as accessing different text types and contexts.

Many pupils eligible for PP receive less support with reading and spelling at home due to parents having English as an additional language – this can slow the progress made with reading, and the understanding and accurate use of phonics.



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There are emotional and/or behaviour issues with some pupils, who are eligible for PP – this can have a negative impact on their academic progress and achievement.

There is a high proportion of pupils with specific learning difficulties eligible for PP. This means a slower rate of progress for many of them. **Out of 47 SEN pupils, 36 are all Pupil Premium children. (36/47 = 77%)**

Pupil Premium Funding 2020- 2021 Planned Expenditure

Allocation: For this academic year, St Joseph's has received Pupil Premium funding allocation of: **£165,745**

Area funded	Target Audience	Planned Provision	Cost
Language Development	Year 1 moving to Reception	External Speech and Language therapist to support identified pupils, on a 1:1 basis. Nuffield Early Language programme to support with development pupils' communication and language.	£5,678
Small group teaching support	Years 1 to 6	Additional teacher (DHT) every morning in Years 6 for English and Maths and one afternoon per week for writing.	£49,228
	Pupils identified as below national in KS1 Writing/Maths to be broadly in-line with PP at end of Y2.	Additional teacher in Year 2 for 12.5 hours per week per to teach those falling behind in Maths, Reading and Writing. Small group 'catch-up' teaching in phonics and reading (Year Rec, 1 and 2) Intervention groups in reading (Years 1, 2, 3, 4, 5, 6) Intervention 1:2 sessions in Maths (Years 1, 2, 3, 4, 5, 6)	£22,018
		One to one precision teaching in spelling (Years 1,2,3,4,5,6)	£3,367.07
	KS2 focus on Maths reasoning	One to one targeted reading input for identified children (toe by toe) Early intervention and learning support, with a focus on language – Language Mentor based in Reception class 4 days per week (will be delivering the Nuffield programme in Reception class).	£27,663



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Outside agency support	Children with speech and language delay or specific difficulties	Speech therapy – half a day per week provided by West Midland Speech Therapy Services. Assessment and individual plans for targeted children. Training for teaching assistants for follow up language support in class work. Father Hudson's family support worker to provide for family support, behaviour and emotional wellbeing – half a day per week. Educational Psychologist to work with identified pupils, when required (18 hours paid for). Training / advice given to staff throughout the year.	All accounted for above £4,871 £2,468
Behaviour and attendance initiatives	Years 1-6	Continued incentives for behaviour and reward strategy to encourage good behaviour and attendance in school – own clothes day for winning house group each half term. Extra playtime on a Friday for class with highest attendance. End of year reward for overall winning house group and other rewards throughout the year e.g. certificates, stickers, bowling etc.	£500
Nurture and mentoring programme	Reception to Year 6	Nurture programme for Reception and Year 1 groups to support language development and social and emotional development. Learning Mentor support with Social and Emotional well-being of pupils, who are identified as most in need of support. Additional / supporting resources for use as part of mentoring / mental health interventions and support initiatives.	£48,979 £90
Holiday provision	Vulnerable or underprivileged pupils in KS2, who are identified as most in need of support.	Opportunities for underprivileged pupils to gain life experiences. Helping pupils to develop self-esteem and life skills. Increasing the social skills of pupils in different situations. – Chicks holidays. Kingswood trip with Caritas schools.	£882