**Big Questions-**

**What is your talent?**

**How do you use it to help others?**

**(Remind children of times we are generous to others e.g. Harvest Festival)**

**Outdoor Area –**

* Sand play
* Balls/Beanbags/Quoits
* Construction models (duplo, lego, polydron)
* Bikes
* Scooters
* Climbing frame
* Mark making trays

**Understanding of the World –**

Winter Weather

Animal habitats

Nocturnal animals

Hibernation

Animal life cycles

How to care for animals

Great British Bird watch (RSPB)

**Chinese New Year**

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**PD –** We will be continuing to practice forming our letters and numbers, ensuring we are using the ‘nip, flip and grip’ pencil posture.

* **EYFS Gymnastics**
* Ball skills
* Use of scissors
* Pencil grip and control
* Dressing with little support
* Awareness of space
* Travelling in different ways: walking, skipping, hopping, jumping, side steps, high knees, heel flicks, jogging.
* Dance – Boogie Beebies
* Yoga and wellness 15 minutes
* Threading activities
* Handwriting cards

**Reception – Spring 1 2024**

**Amazing animals!**

**Theme:** Options for the Poor and Vulnerable

**Virtues** – Compassionate and Loving

**Stunning start** – Animal Man Visit

**PSED –**

* My Body
* People who Help Us
* Good Feelings, Bad Feelings
* Growing Up
* Have Pride in Achievements
* Understand Behavioural Expectations
* Explain Right from Wrong
* Manage their Own Needs
* Identify Kindness
* Seek Others to Share Activities and Experiences
* Make Choices and Communicate What they Need to Do
* Show Persistence When Faced with Challenges
* Keep Play Going by Co-operating, Listening,

**RSE Unit – Ten:Ten**

**Emotional Well-being:**

Safe Inside and Out

My Body, My Rules

Feeling Poorly

People Who Help Us

**EAD**

**Music**

Charanga Unit – Everyone!

Links to Family and Friends and music from around the world

Art/Design/Being Imaginative:

KAPOW Unit – Painting and Mixed Media –

Finger painting, Outdoor painting, Transient Materials, Group Pictures

Acting out scenarios in our **Jungle Role Play** area, creating stories about chosen animals. Paint/draw/collage a range of animals using a variety of materials

Move like animals

**Literacy – Key text:**

The **Blue Penguin**

**Supporting Texts:**

Are You Asleep, Rabbit

Mad about Minibeasts

Farmyard Hullabaloo

Rumble in the Jungle

Commotion in the Ocean

The Very Hungry Caterpillar

Non Fiction Animal Books

Oi Frog

**C&L**

* Show and tell sessions weekly
* Listen to and understand stories
* Begin to join in with repeated phrases
* Talk about and sequence stories
* Respond to questions about stories and character feelings
* To begin using new vocabulary
* To practise listening and taking turns with a partner.

**Writing opportunities:**

**Talk for Writing – based on The Blue Penguin – creating stories about other animals and their talents.**

**Everyday:**

Write name using traceable name card.

Tracing and forming letters

Tracing and forming numbers

Labels and notes in the jungle.

**Collective Worship focuses**

How we can be loving and compassionate.

**Maths –** **NCETM – Number and Number Patterns:**

Verbally count to 20 (& back from 10)

Number bonds to 5

Count accurately, order and compare quantities to 10 (identical and non-identical), including subitising to at least 5

Recognise, order and compare numerals to 10 and match them to quantities

1 more / less than numbers to 10.

Addition: Combining two groups to find the whole

**White Rose :**

Length and Height

2D and 3D Shapes

Spatial awareness

**R.E** **– Unit D:** Christmas  
**Unit F People who help us**

**Prayer Focus** – Continue to practise and learn the class prayers, Our Father, Hail Mary and sign of the cross.

**Scripture Focus** –

“Here is the light you will reveal to the nations”  
**Luke 2: 32**

**Phonics** – Continue to learn and consolidate Phase 3 sounds

Blending to read words, captions and simple sentences. Segmenting to spell CVC words. Use HRS words in captions and sentences.

**Fantastic Finish** – The finale to the Kapow project – a massive group painting.