

## Stunning Start

Giant footprints in the classroom to encourage discussion about what could have caused them and what they might look like.

Cooking a cottage pie with local produce as a start to Geography unit.

## Science Living things and their habitats-

- Exploring different types of habitats
- How habitats meet the needs of animals
- How animals are suited to different habitats
- How animals get food
- Using food chains

## English Core Text C1/C4/C5/C6/C7/C8/C9/C10/C11

### The Selfish Giant

Character and Setting descriptions  
Narrative writing

### Writing Opportunities-

**C8/C9/C10/C11/C6/VPG1/VPG2/  
VPG5/VPG2/VPG3**

Proof reading and editing  
Character Study and Character Maps  
Commas in lists  
Using a range of adjectives  
Expanded noun phrases  
Synonyms

### Spoken Language –

Reading aloud what they have written with intonation

## P.E. Dance

KESSP Coach

Describe and explain how performers can transition from shapes and balances

Challenge themselves to move imaginatively to music

Work as a group to create and perform

## Collective Worship focuses

Caritas in Action – ‘The dignity of work’  
p.168

## R.E.

Unit G - Lent  
Unit H – Holy Week

## SMVSC

Gospel values

“Service and Gratitude”

Caritas in Action

Dignity of Work

What kind of person is God calling me to be? - What kind of person is God calling me to be?

## YEAR 2

Options for the poor and vulnerable

## Virtues:

Attentive and discerning

## Scripture Focus:

“Jesus worked as a carpenter”  
Mark 6:3

## Prayer Focus – Yr2 Traditional Prayers

Revision of all prayers / daily prayers  
Prayer to the Holy Spirit / Prayer to the Guardian Angel

## Big Questions

<https://humanrights.gov.au/introhumanrights/>

Is it okay that some people have more than others?

Whose responsibility is it to care for the poor and vulnerable?

## Computing –

### Collecting organizing and presenting data

Interpreting data from a chart

Using J2vote to gather opinions

Presenting findings

## Maths –

Length and height M1

Mass, Capacity and temperature. M1 M2

Concrete resources to build it, draw it, say it.

Focus on 2,5 and 10 times tables for mental maths, including missing number fact questions and problem solving.

## DT – DT1 DT2 DT3 DT4 DT6 DT7 DT9

Mechanisms – Fairground Wheels.

Design a wheel, evaluate both their and others designs, create s design specification, select appropriate materials, build a stable structure with a rotating wheel, test and adapt a design.

## Geography – G1 G11 G12 G14

### G15

Know the four countries of the UK.  
Know the capital cities of UK countries. Know where countries / cities of the UK are in relation to one another.  
Know some human and physical features of the countries of the UK.  
Know the names of seas around the UK coastline.

## PSHE –

Online Safety

Getting Angry

The cycle of life

Bereavement

Health

Wellbeing

## Music – M1 M2 M3 M4 M7

Charangha- Zootime

Reggae focus.

Listen and appraise

Dimensions of music (pitch, rhythm, tempo, pulse)

## Fantastic Finish

Lenten charities