

## Stunning Start –

Introduction to Boy at the Back of the Class. Leave a backpack full of basic essentials – children to investigate who they belong to and why they are there?

Children will prepare their own backpack of essentials, what will they pack and why?

### Science -

### Electricity -

components in a circuit; functions of different components in circuits, constructing and changing circuits, electrical safety.

## English Core Text

W1/C2/C4/C5/C6/C7/C8/C10/C12

The Boy at the Back of the Class  
Children will be reading through the chapters and responding to retrieval/summary questions  
PEE questions will be supported and modelled.

## Writing Opportunities– CE1/

CE2/CE3/CE5/CE7/VPG7/VPG9/

- Formal Letter Writing
- Short Narrative
- Narrative (extended)

## Spoken Language – SL8

Drama, group work, listen and respond to formal and informal language and use a range of dialogue when exploring an idea or topic.

## Collective Worship focuses

Caritas in Action – ‘Option for the Poor and Vulnerable’ pg 159.

### P.E.

Dance – PE4

We will be following the Bollywood Dance unit on PE hub.

To perform a dance using a range of movements and patterns.

### R.E.

Y5Lent

Y5Holy Week

### SMVSC

Gospel values

“Faith-filled and Hopeful”

### Caritas in Action

Options for the Poor and Vulnerable

# YEAR 6

Options for the Poor and Vulnerable

## Virtues:

Faith-filled and Hopeful

### Scripture Focus:

“Learn to do good; seek justice, rescue the oppressed, defend the orphan, plead for the widow.”  
Isaiah 1:17

Prayer Focus – Yr6 Traditional Prayers

## Big Questions

Why are some parts of our area richer or poorer than others?  
What are the needs of those in a poor area compared to those in a rich area?  
What do we really need to be rich? Link to material needs/wants.

Computing – C2, C3, C6

Analyse and Interpret data using spreadsheets

Create spreadsheet that are fit for purpose and support the user in finding the answers to problems

### Maths

– Continue supporting and preparing children for KS2 SATs in May 2024

Fractions – multiplication and division

Fractions of amounts/finding the whole

Measures – conversion of units of measure

Ratio

Algebra

FDP

Geography -South America – G1, G5,G7,G8,G14,G15,G16 To locate S. America on a map and explore: the human and physical features, the geographical similarities and differences with other places in the world.

DT –DT1, DT2, DT4, DT5 –  
prioritise this after SATs week!

Designing and creating a model of a new playground featuring five apparatus, made from three different structures. Creating a footprint as the base, pupils visualise objects in plan view and get creative with their use of natural features.

Ten:Ten –

Module 3, Unit 2: Session 1 – Reaching Out

PSHE – continued from Spring 1.

Physical Health and Mental Wellbeing –

Balanced lifestyle: exercising, eating and sleeping HE1, HE2, HE3, HE4, HE5, HE6,HE7,HE8

Music – M2, M3, M4, M5, M6

Continue with Spring 2 topic – You’ve Got a Friend

Fantastic Finish –

Y5 and Y6 – Stations of the Cross