

Stunning start – Signs of spring walk – can we find evidence that winter is turning into spring?

Reception – Spring 2 2024

Come Outside!

Virtues – Faith filled and Hopeful

Understanding of the World –

Seasons – Spring
Celebrating Mother's Day
Exploring the outside area and mapping our school grounds, following a route
Beebots
Planting seeds and beans
Easter traditions

Outdoor Area –

- Sand play
- Balls/Beanbags/Quoits
- Construction
- Bikes
- Scooters
- Climbing frame
- Digging/gardening area
- See also EAD

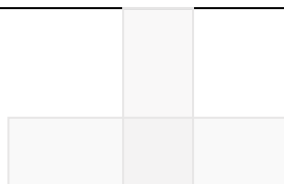
PD – We will be continuing to practice forming our letters and numbers, ensuring we are using correct grip.

P.E. Hub - Dance – Gross Motor

Strong link between P.D. and EAD this half term – threading beads, sewing – Fine Motor

Big Questions-

How can we use the gifts God gave us to help one another?



PSED – Gaining independence

Working together – cooperation

Staying healthy

Making the right choices – healthy eating – link to seeds and beans

- Identify Kindness
- Seek Others to Share Activities and Experiences
- Make Choices and Communicate What they Need to Do
- Show Persistence When Faced with Challenges

Keep Play Going by Co-operating, Listening,

RSE Unit –

Module 1, Unit 3 – Session 1: I Like, You Like, We all Like!

Module 1, Unit 3 – Session 2: Good Feelings, Bad Feelings

Module 1, Unit 3 – Session 3: Let's Get Real

Module 1, unit 4 – Session 1: Growing Up

EAD Music

Charanga – Our World

Art/Design/Being Imaginative

KAPOW DT – Textiles – Making Bookmarks
Provide opportunities in continuous provision to revisit previous KAPOW units – junk modelling, painting and collage.

Mother's Day cards and Easter cards.

Literacy – Key text:

The Smartest Giant in Town

Supporting Texts

The Tiny Seed

Oliver's Vegetables

Jack and the Beanstalk

Jasper's Beanstalk

Tree, Seasons come and seasons go

A stroll through the seasons

Reading focuses: Retelling and prediction

Book Week

C&L

- Show and tell sessions weekly
- Listen to and understand stories
- Join in with repeated phrases
- Talk about and sequence stories
- Respond to questions about stories and character feelings
- Use "mystery box" and feely bag activities to encourage children's questioning and broaden vocabulary

Writing opportunities:

Everyday:

Write name for self register

Letter and number formation

Writing opportunities and resources in the role play area (Garden Centre)

Directed Writing Lessons

Making and annotating story maps to encourage retelling (Talk 4 Writing)

Predicting what will happen next in stories

Focus on writing sentences, using finger spaces, capital letters and full stops.

Develop writing stamina

Collective Worship focuses

Options for the Poor and Vulnerable

R.E – Unit G: Lent

Unit H: Holy Week

Prayer Focus – Continue to practise and learn the class prayers, Our Father, Hail Mary, Glory Be and Sign of the Cross, Act of Contrition.

Scripture Focus –

I am the handmaid of the Lord, let it be done to me as you have said" Luke 1:38

Phonics – Consolidate all digraphs and trigraphs learnt so far.

Read and spell words with adjacent consonants.

Read and spell HRS words accurately.

Maths – **NCETM** – Number and Number Patterns:

Number and Numerical Patterns

Verbally count to at least 20 (& back from 10)

Count accurately, order and compare quantities to 10

Recognise, order and compare numerals to 10 and match them to quantities

Composition of numbers to 10.

Adding and subtracting numbers to 10.

Number bonds to 5 and then 10.

Doubling

Shape, space and measures

Length and height – measuring beanstalks and other plants using non standard units

3D shapes

Concept of money – through Garden Centre Role Play

Fantastic Finish – Easter Egg Hunt

