

## Stunning Start

Observing the chicks in Y1

## Collective Worship focuses

Caritas in Action – ‘Stewardship’

## R.E.

Unit I – Easter  
Unit J- Pentecost

## SMVSC

Gospel values

“Tolerance and Peace”

## Computing –

Computing systems and networks

What is a computer?

## Maths –

### WRM

### Mastering Number

**Measures 1-2:** length & height

**Geometry:** Position & direction

**Problem solving**

**Time M6-8**

### Arithmetic:

Number Place Value

+ - x /

Time

Fractions

**Mental arithmetic methods:** adding 10, subtracting 10, place value, missing number questions.

## P.E.

Run, jump, throw

Moving quickly whilst being aware of others.

Creating power with our legs to turn at speed

Move through obstacle courses

Choose the best throw for different situations

Perform static and dynamic balances

## Science

### Plants

How plants can grow from seeds or bulbs

Knowing that seeds and bulbs need water to grow

Knowing that seeds and bulbs store food in them

Knowing that plants need water, light and warmth to grow well

Taking observations of a plant growing

Know some ways plants can reproduce

## English

### Core Text C

Pattan’s Pumpkin

## Writing Opportunities–

Recount of the flood as a diary entry.

Newspaper writing a non-chron report on what happened during the flood.

Interviews of characters using speech to recount the events.

Suffixes ing and ed focus.

Exclamation and question marks.

## Spoken Language – SL8

Talk for writing. Interviewing for newspaper articles.

## Other Reading

Guided Reading 5 times per week

1:1 reading focus

End of Day Books (daily)

What kind of person is God calling me to be? - What kind of person is God calling me to be?

# YEAR 2

## Stewardship

## Virtues:

Eloquent and Truthful

## Scripture Focus:

“Living in right relationship with others brings peace” – *Psalms 72*

## Prayer Focus – Yr2 Traditional Prayers

Daily prayers / Prayer to the Holy Spirit / Prayer to the Guardian Angel

## Big Questions

<https://humanrights.gov.au/introhumanrights/>

How can we look after the earth?

Why is it important to look after the earth?

## History H1 H2 H4 H6 H7 H8

Within living memory, schools and education.

What was school like?

What did children do at playtime?

1970s schools

1950s and 1970s

## Art –A1 A2 A4 A5 A6 A7

Sculpture and 3D: Clay houses.

Clay skills

Design a tile, create a house tile.

## PSHE –

Online Safety

Three in one

Who is my neighbour

Road Safety

Mental Health

The communities we live in

## Fantastic Finish

1950’s school day