

## Stunning Start –

Introduction to SPOOCS, Y6 will receive a letter explaining why the SPOOCS team need their help!

## Collective Worship focuses

Caritas in Action – ‘Stewardship’

pg 219-220.

### P.E.

Bollywood dancing continued from Spring 1 – week 1-4 (PE3 and PE4)

Swimming

Swimming will start in Summer 1-Summer 2 (post SATs)

PES7, PES8, PES9

### Science -

### Electricity – continued from the Spring Term (after SATs)

components in a circuit; functions of different components in circuits, constructing and changing circuits, electrical safety.

## English Core Text

W1/C2/C4/C5/C6/C7/C8/C10/C12

SPOOCS – post SATs

Children will be focusing on reading comprehension this half term in preparation for SATs and responding to retrieval/summary questions PEE questions will be supported and modelled.

Writing Opportunities– CE1/

CE2/CE3/CE5/CE7/VPG7/VPG9/

SPAG skills will be the dominant focus in Summer 1 with small writes attached to consolidate understanding.

- Persuasive writing
- Non-fiction – reports
- Narrative

## Spoken Language – SL8

Drama, group work, listen and respond to formal and informal language and use a range of dialogue when exploring an idea or topic.

## Other Reading

Reading Plus

Texts – children will have a choice about what free texts to reading during reading plus sessions and end of day books.

## R.E.

Y5Easter

Y5Pentecost

## SMVSC

Gospel values

“Eloquent and Truthful”

## Caritas in Action

Stewardship

# YEAR 6

Stewardship

## Virtues:

Eloquent and Truthful

## Scripture Focus:

*Do not go back through your vineyard to gather the grapes that were missed or to pick up the grapes that have fallen; leave them for poor people and foreigners.*

*Leviticus 19:9-10*

## Prayer Focus – Yr6 Traditional Prayers

## Big Questions

What is our responsibility as stewards of God on this Earth?

How can we play our part to be disciple of Jesus?

## Computing – C2, C3, C6

Analyse and Interpret data using spreadsheets

Create spreadsheet that are fit for purpose and support the user in finding the answers to problems

**Maths** – Continue supporting and preparing children for KS2 SATs in May 2024

Fractions – multiplication and division

Fractions of amounts/finding the whole

Measures – conversion of units of measure

Ratio

Algebra

FDP

## History – Local History – Railways

H5, H6, H7, H9, H11, H19, H23  
The Coming of the Railways, George Stephenson, The Rocket  
Stockton to Darlington Railway  
"Navvies" Railways around Birmingham  
New Street Station

Ten:Ten –

Under Pressure (Y5 unit) to help Y6 pupils deal with any possible pressures linked to SATs and secondary school.

**PSHE** – Mental Health and Wellbeing in preparation for SATs.

**DT –DT1, DT2, DT4, DT5 – prioritise this after SATs week!**

Designing and creating a model of a new playground featuring five apparatus, made from three different structures. Creating a footprint as the base, pupils visualise objects in plan view and get creative with their use of natural features.

Transitional work ready for secondary school.

**Music** – M2, M3, M4, M5, M6

Continue with Spring 2 topic – You’ve Got a Friend (Post SATs)

## Fantastic Finish –

Y6 Post SATs Treat Day – 17.05.24