Stunning start – Dress up day – represent a country         Outdoor Area –         PD –         P.E Hub – Speed and Agility		Stewardship         Explor           Ticket to Ride!         dress           Virtues: Eloquent and Truthful         Explor		e <mark>rstanding of the World</mark> ore globes – find countries we have links with – Stunning Start is up day as stimulus ore modes of transport – old and new ore homes around the world		
<ul> <li>Sand play</li> <li>Water play</li> <li>Construction models (duplo, lego, polydron)</li> <li>Bikes</li> <li>Scooters</li> <li>Climbing frame</li> <li>Digging and planting in the garden – mini beast hunts</li> </ul>	Focus on accurate letter and number formation         • Use of scissors         • Pencil grip and control         • Dressing with little support         • Travelling in different ways:	Big Questions- What did God make for us in our beautiful world? How do we look after God's world?	Minibea	Explore different places of worship Minibeast hunt (link to Literacy text) Seasons - Spring turning to summer – plant sunflower seeds		
	<ul> <li>walking, skipping, hopping, jumping, side steps, high knees, heel flicks, jogging.</li> <li>Dance – Boogie Beebies</li> <li>Yoga and wellness 15 minutes</li> </ul>		<ul> <li>Know that Chi</li> <li>Ways from Th</li> <li>Talk about the</li> <li>Try New Activ</li> <li>Show Resilien</li> </ul>	<ul> <li>Loving God, Loving Others</li> <li>Know that Children Think and Respond in Different Ways from Them</li> <li>Talk about their own abilities Positively</li> <li>Try New Activities with Confidence</li> <li>Show Resilience and Perseverance</li> <li>Identify and Moderate Own Feelings</li> </ul>		
<ul> <li>Show and tell sessions weekly</li> <li>Use talk in role play</li> <li>Listen to and understand stories</li> <li>Join in with repeated phrases</li> <li>Talk about and sequence stories</li> <li>Respond to questions about storie</li> <li>Use "mystery box" and feely bag a questioning and broaden vocabulate</li> </ul>	activities to encourage children's		RSE Unit –	(Project Evolve) - Session 1 : God is Love Maths - Numerical Patterns	Charanga– Big Bear Funk	
eracy – <u>Key Text: Yucky worms</u> pporting Texts: le Naughty Bus le Snail and the Whale le Way Back Home		R.E – Easter and Pentecost Prayer Focus – Hail Mary (Month of Ma	у)	Verbally count to beyond 20 (and back from 20) Counting in steps of 2 and 10. Adding and subtracting (inc counting on) Number bonds to 10, including doubling. Halving and sharing		
Ar. Gumpy's Outing bi! Get off my train! ob, The Man on the Moon on fiction minibeast books		Scripture Focus – John 11:25-26. Jesus said to her, "I am the resurrection and the life. The one who believes in me will live, even though they die; and whoever lives by believing in me will never die.		Odd and evens Teen numbers (10 and more) SSM Revise 3D shapes Use gardening continuous provision outside to recap capacity		
riting opportunities: Ik for Writing activities based on Yucky wo es, descriptions cus on building writing stamina. rite sentences with a capital letter, finger prove letter formation and distinguish be <u>eryday:</u>	spaces and full stop. tween upper and lower case.	n <mark>onics</mark> – Consolidate known phase 4 so ndinds: er, est, ing	ounds. Word	<b>Fantastic Finish</b> – Design and make a spa	ce ship	
rite name for self register ter and number formation	Le	arn new HRSWs and use these in sente	ences			

Writing opportunities and resources in the role play area (Train Station)