

Stunning Start

Make Stonehenge from biscuits

Collective Worship focuses

'Families and communities' p.58-61

R.E.

Unit A – Belonging – Gather as God's family

Unit B reconciliation
SMVSC

Corporal Works of Mercy

Caritas in Action

What makes community?

Building up my community

What kind of person is God calling me to be? - What kind of person is God calling me to be?

YEAR 3 Families and communities

Virtues:

Curious and Active

Scripture Focus:

Ephesians 4:32: "Be kind and compassionate to one another, forgiving each other, just as God forgave ..."

Prayer Focus – Yr3 Traditional Prayers

Daily prayers
Mass Responses
Angelus and Act of contrition

Big Questions

Why are communities so important to us?
Can you choose the family you belong to?

Computing – C5/ C7

Digital Literacy

Online safety- Project Evolve
Using technology safely
Respect for equipment
Computer systems and networks

Maths – NPV1 –NPV7

Introduction to how maths is set out in KS2
Number and place value
Addition and subtraction AS1-AS6

DT – DT12,DT13, DT14

Cooking and nutrition- eating seasonally
Explain that fruits and vegetables are grown in

different countries because of their climate.

Know that eating seasonal vegetables has a positive impact on your health and the environment.

Music M8,M9

Let your spirit fly

Listen, appraise, perform

Music – M8/M9

PSHE –

Fire safety/Fireworks
The sacraments
Pants talk
Get up- Jairus daughter

History Stone Age – Iron Age
3100BC – 332BC

Know that stone age to Iron Age overlaps AD and BC

Move from hunter gathers to farmers

Understand Stonehenge is an important site

Fantastic Finish

Vegetable tartlets

Science

Plants

Identify and explain the purpose of and parts of a flowering plant.

Explore what plants need to grow.

Explain seed dispersal and investigate how water travels through a plant.

P.E. PE3/ PE5

Badminton

Develop skills

Develop control

Flexibility and technique

Movement and space

Improving challenges

English Core Text C1/C4/C5/C6/C7/C18

Vergie Goes to School with us Boys

Other Texts

Horrible Histories
Stone age

Writing Opportunities–H1/CE1/CE3

/CE4/CE10/VPG1/VPG4/VPG8

Handwriting, spelling, punctuation focus

Basic sentence construction

Setting and character description

Talk for writing

Other Reading

End of day book – Range of books chosen from the school library chosen by the children.

Spoken Language – SL8

Children will take it in turns to read during guided reading sessions