

Stunning Start

Boys to have more opportunities than girls for the morning- Is this fair?

Collective Worship focuses

Recap 'dignity of human person' p.24-p.29
'Families and communities' p.58-61

R.E.

Unit A – Creation -Abraham to Joseph
Unit B– Old Testament –Moses to Joseph

Computing – C5/ C7

Digital Literacy

Online safety
Using technology safely
Respect for equipment
Reporting when there is a Problem
Using search engines safely

Maths – NPV3 /

NPV1/4/7 /
AS1/2/4/5/6/MD1

Number and place value (1000 more / less)
Arithmetic and calculations
Ordering numbers and rounding
Negative numbers
Addition and subtraction (inverse operation)
x-table learning and games
(www.timestables.co.uk)
Word problems

Science

Study of scientists

Katherine Johnson/George Washington Carver

Plants

Name / identify purpose flowering plants
Explore needs of plants for life/growth
Understand wind and insect pollination
Seed formation and dispersal
How water is transported in plants

P.E. PE3/ PE5

Swimming

Swim confidently and competently 25m,
perform safe self-rescue, use a range of strokes.

SMVSC

Corporal Works of Mercy

"Feed the hungry"

Caritas in Action

YEAR 4

Families and Community –

Virtues:

Curious and
Active

Scripture Focus:

"Create in me a pure heart Oh God"
Psalm 51

Prayer Focus – Guardian Angel

Daily prayers
Angelus and Mass Responses
Prayer to the Guardian Angel

Big Questions

What is injustice?
Can one person make a difference?
Can I challenge others' views?
How should I challenge others' views?

English Core Text C1/C4/C5/C6/C7/C18

'Counting on Katherine' Helaine Becker
https://www.youtube.com/watch?v=MZekF8_vg5o
Non-fiction about the Stone and Iron Age.

Other Texts

D.E.A.R – Children read their library texts

Writing Opportunities–T4/T5/CE1/CE2/CE5/ VPG1/VPG3/VPG4/VPG6

Handwriting, spelling, punctuation focus
Basic sentence construction
Using conjunctions
Using adverbials to sequence narratives
Role on the wall – thoughts and speech
Debate, conflict and resolutions
Themes of stereo type and social injustice

Spoken Language – SL8

Debates about stereotypes and social injustice
Is it okay to challenge others' views? Conscience alley

History – H1, H2, H6, H17, H19, H20

Stone Age to Iron Age. Dates (timeline)
Life in the Stone and Iron Age
Changing to farmers as the Ice retreated (Neolithic). What does Neolithic mean?
Teach AD and BC
Explore artefacts from the Bronze Age

DT – DT1/2/3/4/6/12/13

Kapow unit

3D Pencil drawings
Explore proportion and tone when drawing
To use shading techniques to create patterns
Power printing to create Cave Painting

PSHE – KS1 1.3.1

What am I feeling?

Hazards and Fire
Get up- Life to the Full unit.
We don't have to be the same.
Firework safety

Fantastic Finish

Trip to the Think Tank (Science Museum)