

Stunning Start

Victorian themed day for the children in Y5 and Y6. Y5 and Y6 classrooms will be arranged in the old Victorian way in traditional rows! Lessons will include handwriting, using blackboard and chalk as well as ink pen handwriting, arithmetic, poetry, authentic playground games.

Science

Animals including humans

Looking after ourselves – all lives are precious – all lives matter
Human growth from baby to old age
Human developments and change
Human circulatory system
Heart, blood and blood vessels
Health – diet, exercise, drugs and lifestyle
Nutrients and how they are transported around the body
Water and its journey around the body

English Core Text C1/C4/C5/C6/C7/C18

Street Child by Berlie Doherty w1/c2/c4/c5/c6/c7/c8/c10/c12

Writing opportunities:

- To write in perspective of a character to describe how they might be feeling.
- Writing in role.
- Recounts
- Reports
- Extended narratives

SPAG focus:

- See gaps from Y6 baseline and teach to the needs.
- Develop vocabulary, accurate use of non-negotiable punctuation.
- Spellings

Spoken Language – SL8

Question and answer sessions about family backgrounds.
Create a presentation that informs about family history.
SALT listening games – use ideas and resources from Summer 2024

Collective Worship focuses

'Families and communities' p.58-61

R.E.

PE – PE1, PE2, PE3

Handball
Sessions will be led by a KESPP
Sports coach this half term.

Unit – The story of the People of God

Unit – Followers of Christ

What kind of person is God calling me to be? - What kind of person is God calling me to be?

YEAR 6

Families and Community –
with links to significant and
positive role-models

Virtues:

Curious and
Active

Scripture Focus:

"Create in me a pure heart, O God"
Psalm 51 : 10

Prayer Focus – Yr6 Traditional Prayers

Daily prayers / Angelus
The Apostles Creed (Y5)
Hail Holy Queen (Y6)

Big Questions

1. What makes a community?
2. Who is in my community?
3. If you could change anything in your community, what would it be and why?

Computing – C5/7

Digital Literacy

KAPOW – add in this unit!

Online safety
Using technology safely
Respect for equipment
Reporting when there is a
Problem
Using search engines
Safely.
Scratch programming;
RCEI

Maths – Y6 – NPV 1-4

ASMD 1-8 F7

Missing elements from Y5 curriculum for some groups of children if needed.
Number and place value
Arithmetic and four calculations
Ordering, rounding, approximating
Negative numbers, factors and multiples
Fractions, decimal and percentage knowledge
Word problems

Art – A1/A2/A3/A4/A5/A7

Craft and design: photo opportunity

Explain how a new image can be created using a combination of other images.
Understand what photomontage is and recognise how artists use photography.

History – Vikings

H1/H2/H6/H7/H13

The Vikings invaded Anglo-Saxon England at the end of the 8th century. They started as raiders, but evolved into settlers.
King Alfred the Great fought against the Vikings.
The part of England controlled by the Vikings was called The Danelaw. Some place names used today are from Viking languages.
The Vikings eventually became Christian.
We know about them from archaeology and written records.

Music – M7/M8/M9

Charanga: Happy by Pharrell Williams

PSHE – UKS2 2.1.1

TenTen

Module 1: Unit 1 – Calming the Storm x5 10 mins sessions
Classroom Rules
Healthy Life: physically and mentally – link to Science topic for this half term.

Fantastic Finish

Viking Workshop