

Stunning Start

Broken egg in the classroom: ask children to investigate where it may have come from and what it could be.

P.E. PE

Archery

PE3 and PE6

Collective Worship focuses

Caritas in Action – ‘The dignity of work’
p.168

R.E.

Units: Christmas, Prayers in the Followers of Christ
& Celebrating the life of Mary & Saints

SMVSC

Gospel values

“Service and Gratitude”

Caritas in Action

Dignity of Work

Computing –

E-Safety

Coding and programming for

desired effect.

Using algorithms and sequences to control

Using ‘green screen’

Maths – F1/2/3/4/5

Fractions:

adding & subtracting fractions

multiplying & dividing fractions

Mixed numbers and improper fractions

Equivalents fractions / decimals / percentages.

Ratio & Proportion

Science

Classification of Living Organisms

To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
To give reasons for classifying plants and animals based on specific characteristics.

English Core Text C1/C4/C5/C6/C7/C18

‘Skellig’ by David Almond

Other Texts

Guided Reading questions will focus on vocabulary, inference, prediction and summarising this half term.

Reading Plus +
Comprehension afternoons
(Mondays and Wednesdays)

Writing Opportunities– CE1/

CE2/CE3/CE5/CE7/VPG7/VPG9/

SPAG focus – To know the different types of tenses for present, past and future.

Subjunctive form

Active and passive voice

- Using the five senses to build up a description.
- To use figurative language to build up a description.
- To use suspense writing techniques to write a suspensive narrative.

Spoken Language – To ask relevant questions to extend their understanding and knowledge. To give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings To maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.

YEAR 6

Dignity of Work

Reasons why people go to work

Vocation

Rights of the worker

Rest

Virtues:

Grateful and Generous

What kind of person is God calling me to be? - What kind of person is God calling me to be?

Scripture Focus:

“Whatever you do, work at it with all your heart... It is the Lord Christ you are serving”

Prayer Focus – Yr6 Traditional Prayers

Revision of all prayers / daily prayers

Angelus

Prayer to the Holy Spirit (Confirmation)

Big Questions

<https://humanrights.gov.au/introhumanrights/>

What are rights?

What things might we want, need or have a right to?

What would our society be like if we didn't have our appropriate rights?

History – Changes in an aspect

of Social History – Medicine

What the standards of medicine and hygiene were like during Medieval times and the early 19th century.

How the Black Death affected the lives of people.

To know about how vaccinations and levels of sanitation were improved and developed due to diseases such as smallpox.

Music – M7/M8/M9

Charanga -

A New Year Carol Unit

PSHE – UKS2 1.2.1

TENTEN:

The Trinity

Catholic Social Teaching

Reaching Out

Catch up with following from Autumn 2: Gifts and Talents/Self image

Art: Drawing: Make my voice heard

Children will begin to understand how artists use imagery and symbols as well as drawing techniques like expressive mark making, tone and the dramatic light and dark effect called 'chiaroscuro'.

Fantastic Finish

As a homework task, ask the

children to create a letter or newspaper report explaining what the egg was and where it came from.