

## Stunning Start

Introduction - each child to be allocated a shape on the first day. Each day children with certain shape treated differently. At the end of the week have a class discussion about how this made them feel - linked to injustice and dignity of the human person.

## Collective Worship focuses

Caritas in Action – 'Dignity of the Human Person' p. 25

### P.E. PE7/PE8/PE9

Swimming  
Swim confidently and competently  
25m, perform safe self-rescue, use a range of strokes.

## Science

### Living Things:

- Plants – flowering and non-flowering
- Animals – vertebrates and invertebrates
- Classifying Plants
- Classifying Animals

## English Core Text

- Lob by Linda Newbery

### Other Texts

- Egyptians non-fiction texts

## Writing Opportunities–

### Narrative:

Character / setting description  
Using expanded noun phrases  
**CE1/CE4/CE5/CE7/VP61/VP63/VP66**

### Diary Entry:

Using emotive language to convey feelings  
Showing character voice

## Spoken Language –

**Persuasive speech - to keep the farm. Children to present CE10/C20**

## R.E.

**Unit A – Creation: Abraham to Joseph**

What kind of person is God calling me to be? - What kind of person is God calling me to be?

**YEAR 4**

**Dignity of the Human Person**

We are all created in the image and likeness of God

**Virtues:**

**Eloquent & Truthful**

### Scripture Focus:

"God made man in his own image"  
– **Genesis 1:27**

### Prayer Focus –

Traditional Prayers for Year Group  
Psalm of Creation  
Mass responses  
Prayer to the Guardian Angel

### Big Questions

<https://humanrights.gov.au/introhumanrights/>

Why does God love us no matter what we do?  
How should we respond to God's unconditional love?

## Computing – Kapow

### Digital Literacy

Internet safety and ways to report concerns C7

- Multiple services on the world wide web. C4
- Search engines ranking C7
- Design, write and debug programs (code.org and Scratch)

## Maths –

Count in multiples of 6,7, 9 ,25,1000 **NPV1**  
**Find 1000 more/ less NPV2**  
**Count backwards through 0 NPV3/**  
**Recognise place value in a 4-digit number NPV4**  
**Round numbers to the nearest 10/100/1000 NPV7**  
Times tables (Rockstars) MD1  
Addition and subtraction AS1/2/3

## History –

Ancient Egyptians – Chronology **H1, H2, H3**  
Beliefs and attitudes – **H6, H7, H8**  
Hieroglyphics **H13, H16, H17, H19**  
The River Nile

## Art– Drawings and Power

Prints- KAPOW

3D Pencil drawings  
Explore proportion and tone when drawing  
To use shading techniques to create patterns (Hieroglyphics)  
Power printing to create Egyptian Art

**PSHE –** Healthy eating  
(Balanced diet)

Get up- Life to the Full unit.

TenTen- Created and Loved by God

## Music –

Charanga- Mamma Mia

## Fantastic Finish

Art Exhibition of their power printing.