

## Stunning Start

WW2 immersion day  
Children will come into school and experience the day as a child in the 1940s (WB: Monday 15<sup>th</sup> September).

**P.E.** Handball – KESSP Coach?

## Collective Worship focuses

Caritas in Action – ‘Dignity of the Human Person’ p. 8 - 32

**R.E.**

Unit A – Creation

Unit E – Baptism

## SMVSC

Gospel values

“Dignity and Compassion”

## Caritas in Action

Dignity of the Human Person

# YEAR 6

## Dignity of the Human Person

We are all created in the image and likeness of God

## Virtues:

Eloquent and Truthful

## Scripture Focus:

“God made man in his own image”  
– *Genesis 1:27*

## Prayer Focus – Yr6 Traditional Prayers

Angelus

Hail Holy Queen

## Big Questions

<https://humanrights.gov.au/introhumanrights/>

Why is it my responsibility to help others?  
Why should I care about others, when they don't care about me?

If we all look after our own intentions, wouldn't it be better for everyone?

**Computing** – C6 / C7

## Internet Safety:

Using technology safely & responsibly  
Who to contact about problems / issues

To recognise what a network is. To demonstrate how information moves around a network. To demonstrate how a website works. To explore the role of a router. To identify the role of packet data.

**Maths** – NPV1/2/3/4, ASMD1/2/3

## Number & Place Value

- Numbers to 1,000,000 and 10, 000,000
- Powers of 10
- Comparing and ordering
- Rounding
- Negative numbers

## Calculations and operations:

- Arithmetic practice: application of the four ops: addition, subtraction, multiplication and division.

## Science - Classification of Living Organisms

To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals  
To give reasons for classifying plants and animals based on specific characteristics.

## English Core Text

W1/C2/C4/C5/C6/C7/C8/C10/C12

Boy in the Striped Pyjamas

Children will be reading through the chapters and responding to retrieval/summary questions for the first few weeks. We will be building up to PEE questions.

## Other Texts

Reading Plus sessions twice per week.

## Other Reading

Library books

WW2 non-fiction books in History

## Writing Opportunities – CE1/

CE2/CE3/CE5/CE7/VPG7/VPG9/

NF: Newspaper report

F: Diary entry

P: Performance Poetry

## Spoken Language – SL8

- ✓ Listen and respond appropriately to adults and their peers
- ✓ Ask relevant questions to extend their understanding and knowledge
- ✓ Use relevant strategies to build their vocabulary

**History** – H4, H7, H15, H16, H17, H2, H5, H19

## The Battle of Britain: WW2

To set WW2 into the context of a timeline of British History. To understand the chronology of WW2 events and the significance of the Battle of Britain in the greater context of the war. To understand how the war affected the lives of British people. **Focus more on the British turning points.**

**Art** – A1, A2, A3, A5

## KAPOW – photomontage

**Ten:Ten** - Story Sessions: Calming the Storm 15 mins x 5

## PSHE –

Class rules/behavioural expectations, friendships, E-Safety (Evolve toolkit – look on the BGFL), anti-bullying/cyber-bullying.

**Music** – Charanga Unit 1

Autumn 1 – HAPPY by Pharrell Williams – Pop music genre.

## Fantastic Finish

Whittington Barracks Trip in October 2025 – Consolidation of learning from WW2 in History.