

Stunning start –

Nature walk within the school grounds to appreciate the beautiful world God has created for us. Plant bulbs to flower in spring.

Outdoor Area –

Planting

Den building

Sand and water play

Using the stage to sing songs and perform

Playing with a variety of toys in specific areas: construction, home corner, dressing up.

Steering wheels/scooters/bikes

PD –

- General Multi Skills in the outdoor area and hall
- Awareness of space
- Travel in a variety of ways: walking, skipping, jumping, crawling
- Toileting & Dressing
- Hygiene Heroes
- Dance - Boogie Beebies
- Fine motor control activities - threading and tweezers
- Use scissors
- Introduce school letter formations: Letter formation: big movements in the air, glitter, chalk, paints, crayons, collage, sand, playdough etc

Reception – Autumn 1 2025

Theme: All About Me!

Virtues: Eloquent and Truthful

Big Questions-

Who is in your family?

What is special about your family?



Collective Worship focuses

Families and Community

Understanding of the World –

- Talk about members of their immediate family and community.
- Talk about the lives of people around them and their roles in society.
- Name and describe people who are familiar to them.
- Know some similarities and differences between in the past and now-comparing ourselves to the babies we were
- What would you like to be when you grow up?
- Explore the natural world around them., making observations and drawing pictures of autumn resources.

PSED –

- I Am Me
- Friendships
- Talk about Feelings
- Follow Rules
- Know Likes and Dislikes
- Organise belongings
- Online Safety – Project Evolve
- Bonfire Night Safety
- **Ten:Ten – Module 1, Unit 1**
- **Unit 2 Sessions 1,2,3**

EAD

- Develop storylines in their pretend play. (Role Play Area)
 - KAPOW Art Unit – Marvellous Marks
- Music**
- Join in with & sing a few simple favourite songs
 - Nursery Rhymes
 - Songs for prayer/Hymn Practices Listen & respond to music using body movements
 - Charanga Unit 1 – Finding the pulse

Literacy - C&L

- Role play: Home area & babies
- Families – who are they to us?
- Show and tell
- Listen to and understand stories
- Begin to join in with repeated phrases
- Talk about and sequence stories
- Understand and follow simple instructions

Reading :

Focus Text: Rainbow Fish

Supporting Texts: Elmer

Ruby's Worrry

Hair with Flair

You Choose!

Monkey Puzzle – Julia Donaldson

We're Going on a Bear Hunt

Can't You Sleep Little Bear?

Guess How Much I Love You

Stories related to new starts, friendships, families, people who we love.

Writing opportunities:

- Activities to develop hand/eye coordination & fine motor control
- Mark making
- Trace & copy recognisable letters
- Letter formation: big movements in the air, glitter, chalk, paints, crayons, collage, sand, playdough etc
- Effective pencil grip
- Write name using name card (trace to start with)
- Phonics workbooks

R.E – RE Baseline Assessment and Unit A: Creation

Unit B People who care for us (start)

Harvest Festival, Diwali

Prayer Focus – Morning prayer, Before and After lunch prayer, Home time prayer.

Scripture Focus –

"God made man in his own image"
– *Genesis 1:27*

Phonics –

- Essential Letters and Sounds – Revisit some listening games from Phase 1, teach Phase 2 sounds, blending and tricky words
- Nursery rhymes
- Rhyming strings

Maths –

Use of positional language to show where things are in the classroom and where things go. Reinforce in P.E. lessons.

NCETM – Number

- Recognise quantities up to 5, represent in different ways e.g. painting thumb prints, selecting objects, cutting and sticking
- Count representations accurately
- Subitise to 5
- Order numbers and quantities

Fantastic Finish – Children to create self portraits of themselves to understand that God created us all unique and special because he loves all so much.

Reception non negotiables for Autumn 1

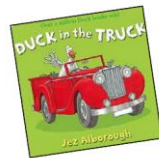
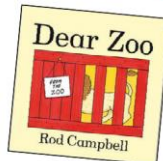
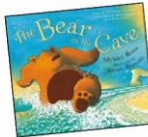
- Every day counting forwards and backwards to 20
- Whole class reading of key word sentences using phase 2 sounds and tricky words.
- Providing opportunities for mark making and early writing/letter formation daily
- Tracing name as part of daily routine before scaffolding to form letters
- Emotions self-register check in display
- Whole class phonics teaching
- NCETM input every day

Appendix 1:

General maths story list:

Where's My Teddy/It's The Bear - Jez Alborough
The Bear In The Cave - Michael Rosen
Peace At Last - Jill Murphy
Seaweed Soup - Stuart J Murphy
Clean Up Everybody - Stacey Sparks
Beep Beep Vroom Vroom - Stuart J Murphy
The Button Box - Margarette S Reid.
Duck In the Truck - Jez Alborough
Dear Zoo - Rod Campbell
Mr Big - Ed Vere
Naughty Bus - Jan Oke
Crash Boom - Robbie R Harris
A New House For Mouse - Petr Horacek
The Right Place for Albert - Daphne Skinner

Reading to children is an essential part of their development. Any of these books would be useful during Phase 1



Simple patterns:

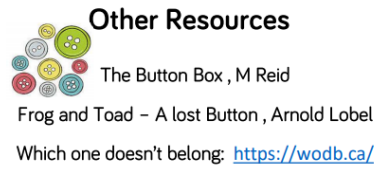
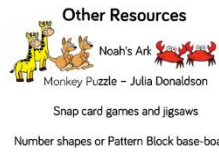
Bear Hunt



*'Stumble trip,
stumble trip'*

Read We're Going on a Bear Hunt by Michael Rosen. Encourage the children to build their own bear hunt journeys using the outside equipment. Repeat the patterned language from the story as they travel through their journey. They might like to invent word patterns of their own. You can also reinforce the positional language of over, under and through.

Match and sort stories:



Compare and sort stories:

Other Resources

A Squash and a Squeeze – Julia Donaldson

Seaweed Soup – Stuart J Murphy

The Enormous Turnip



Compare mass, capacity and size:

